



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	CHANDRAROOP DAKLE JAIN COLLEGE OF COMMERCE
Name of the head of the Institution	DR.L.D.BHOR
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02422222245
Mobile no.	9970846684
Registered Email	iqaccdj@gmail.com
Alternate Email	vikmmore@gmail.com
Address	C.D.Jain College of Commerce Staff Quarter Room No 8
City/Town	SHRIRAMPUR
State/UT	Maharashtra
Pincode	413709

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		VIVEK MILIND MORE			
Phone no/Alternate Phone no.		02422222245			
Mobile no.		9970846684			
Registered Email		iqaccdj@gmail.com			
Alternate Email		vikmmore@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.cdjcollege.com/pdf/iqac/IQAC2017-18.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.cdjcollege.com/academic_calendar.php?ID=6			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	8105	2004	16-Feb-2004	14-Feb-2009
2	A	3.16	2012	16-Sep-2012	15-Feb-2017
3	A	3.14	2019	15-Jul-2019	14-Jun-2024
6. Date of Establishment of IQAC			15-Jun-2005		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
ONE DAY WORKSHOP ON INTELLECTUAL PROPERTY RIGHTS	01-Nov-2018 1	216
ONE DAY WORKSHOP ON IPR TRADEMARK AND COPYRIGHT	01-Dec-2018 1	209
Two Days National Level Seminar	14-Dec-2018 2	55
Two Days State Level Seminar on Artificial Intelligence	12-Dec-2018 2	154
ISO AUDIT	19-Apr-2019 1	49
GREEN AUDIT	24-Apr-2019 1	21
ACADEMIC AND ADMINISTARTVE AUDIT	03-May-2019 1	51
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SPPU PUNE	NNN	SPPU	2019 3	50000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

To strengthen academic activities

To enhance research activities

To start Entrepreneurship development cell

To organize seminars and workshops

AAA,ISO 9001 : 2015, Green Audit, Energy Audit

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Community Outreach Program and Institutional Social Responsibility	Teaching staff and students initiated one innovative practice to reach towards the society.
Online Feedback from students	Online Feedback from students was collected on Teachers, College and infrastructure
NAAC PREPARATION	SSR AND DOCUMENTAION PEROCCESS COMPLETED
Strengthen Alumnae Network	The College extended its alumnae network to solicit their presence in the College on a number of forums and Alumni organization registered as per the Govt. norms. Various activities are conducted under the organization.
ISO, Green Audit, Energy Audit and Electric Audit	All surveillance audit conducted by the insinuation for improvement.
Monitoring the progress of research work through College Research Cell	Recording the number of publications in peer reviewed international and national journals and monitoring the progress of research projects and motivates teachers for research
Motivation of the departments to organize seminar/conferences and workshops	Providing a platform for students and faculty members to present their research work/ upgrade their skills/ interact with eminent personalities. Seminars and Workshops are undertaken by the institutions.
Encouraging the stakeholders of our institution for eco-friendly campus environment	Our institution achieved Green campus environment by planting saplings and drainage system. Solar On Grid energy project and water harvesting project completed.
Strengthening Women Empowerment Cell	Women Empowerment Cell organized HB checkup camp for all girl students,

Beauty Parlor and Fashion Designing course started with the well equipped infrastructure. Safety and Security purpose CCTV, Security Guards, Campus Supervision and Gender Audit Report Prepared.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
COLLEGE DEVELOPMENT COMMITTEE	01-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

05-Jul-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

04-Dec-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The college is currently using the following modules for the management information system 1) Student ERP system: Online admissions, allocation of subjects, bonafide certificate, TC, attendance sheet generation and various reports related to student data such as cancellation of admission, caste wise/category wise student list, pending fee list etc. VRIDDHI software for Examination: Examination form entry, Marks entry and result declaration of first year students, rechecking/revaluation of first year subject marks 2) Tally: Accounting is completely computerized in Tally. Preparation of financial statement, submission of financial reports, Audit system is computerized using Tally software. 3) Library, Administration, NAAC, IQAC, and University reports are easily generated by the MIS system

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated with Savitribai Phule Pune University and strictly follows the Curriculum designed and prescribed by the university. The faculty conducts the meeting under the guidance of heads of the support services departments and distribute the curriculum among the teachers at the commencement of every academic year. The faculty members are provided with a teacher's diary. In this diary, the teachers prepare a yearly plan of teaching and daily classroom activities and a record of the teaching methodology used in the classroom. The college calendar committee frames the academic programme as per the suggestions made by IQAC and CDC. There is flexibility in the implementation of the programmes. An academic calendar is made available on the website for the information of the students and stakeholders. The time table is prepared by following the Academic Calendar issued by the affiliating University. The college Students are made aware of academic plans through the college prospectus, Time table and website as well as by circulating notices in class rooms. Teachers plan their work in view of the abilities of students of slow and advance learners. Conducting tests, tutorials and assignments are prominent features of the academic plans of the college. The teachers prepare teaching plans neatly and meticulously through innovative and participative teaching methodologies. Regular tests, Home assignments, seminars, and examinations are the means through which the progress of the students is measured. Apart from the regular syllabus framed by the university the college has introduced personal enhancement and development schemes such as Competitive examinations conducted through Rayat Shikshan Sanstha's Karmveer Vidya Prabodhini, Soft skills Development Programmes, Innovative Programmes, Career oriented and short-term Courses. In these programmes students are trained to cope up with the rapidly changing scenario and surrounding in the global economy. Students are exposed to various skills like Problem solving, Positive thinking, decision-making, creative thinking, self-awareness, interpersonal relations, stress management, communication skills, emotional intelligence etc. The competitive examination center of the college under the guidance of IBPS conducts special coaching for students appearing for banking examinations. In place of dictation method teachers use interactive sessions with the help of ICT and make students to think independently. The interactive sessions become more effective and students come out with innovative ideas. The Head of the department and Principal monitors the overall progress of the students and the completion of the syllabus. Throughout the year students participate in curricular and extra-curricular activities and their performance displayed and notified to the students at the end of the academic year. The Head of the Department and principal observe and monitor that the curriculum is delivered effectively and as per schedule. The feedback of students regarding the curriculum helps to take remedial measures. All the above activities are planned in the academic calendar.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	Nil	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	ADVANCED ACCOUNTING AND TAXATION	01/06/2018
BCom	MARKETING MANAGEMENT, COST AND WORKS ACCOUNTING, BANKING AND FINANCE, BUSINESS ADMINISTRATION, BUSINESS ENTREPRENURSHIP	01/06/2018
MPhil	BUSINESS ADMINISTRATION, MARKETING, BANKING AND FINANCE, BUSINESS PRACTICES	01/06/2018
PhD or DPhil	BUSINESS ADMINISTRATION, MARKETING, BANKING AND FINANCE, BUSINESS PRACTICES	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	472	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English	01/06/2018	60
Pre-Recruitment Training	01/06/2018	51
D.T.P Screen Printing	01/07/2018	47
Web information literacy	01/06/2018	50
Entrepreneurship development	01/06/2019	52
Event Management	01/06/2018	51
Computer Awareness	01/06/2018	67
Journalism	01/06/2018	63
Entrepreneurship development	01/06/2018	61

Professional Accounting	01/06/2018	70
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	MARKETING MANAGEMENT, COST AND WORKS ACCOUNTING, BANKING AND FINANCE, BUSINESS ADMINISTRATION, BUSINESS ENTREPRENURSHIP	505
BCA	COMPUTER APPLICATION	67
MCom	ADVANCED ACCOUNTING AND TAXATION	103
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>In order to ensure constant growth of the institution and progress of the students, we have put an effective feedback mechanism in place that collects, analyses, and implements suggestions from the students to make academic, infrastructural, and policy improvements in the college. The feedback is collected from the students in a Google form in a standardized format. The form is available on the college website and students sent feedback through email id. The feedback is solicited in academic and nonacademic areas. This feedback is analyzed to develop the roadmap for the academic year ahead and align the interests of various stakeholders with the institutional interests. Further, departmental level feedback is taken from students to enhance the teaching-learning process. The analysis of such feedback is done on an institutional level and in case of any grievance, the appropriate department initiates an enquiry and proposes suitable action to be taken by the Principal. The college has also made many infrastructural improvements to provide bigger, better-equipped classrooms to the students and fulfill all necessary requirements of space. Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their satisfaction accordingly, continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining, and utilizing physical, academic, and support facilities. The alumni of the college whove moved on to industry or for higher studies additionally give feedback on how their years in the institution have helped them perform at their places of work/study. The alumni of the college supply constructive tips on helping the students gain extra recognition and improving themselves.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PhD or DPhil	BUSINESS ADMINISTRATION, MARKETING, BANKING AND FINANCE, BUSINESS PRACTICES	10	15	10
BCom	Banking and Finance, Marketing and Salesmanship, Cost and Works Accounting, Business Administration, Business Entrepreneurship	1488	1856	1419
MCom	Advanced Accounting and Taxation	240	503	223
BCA	Nil	240	261	219
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1638	233	30	Nil	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	30	81	16	3	81
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

It is our regular practice to run the mentor-mentee system for students convenience and it also gives confidence to the parents. Every mentor acts as a parent for the student in college. Under this system, every teacher has

been allotted a specific number of students. The specified roll call lists are distributed to the teachers as per the allocation. Most of the times the teachers who are having compulsory lectures are specifically appointed as a mentor for the students in that specific class. With the specified list of students, it helps the mentor teacher to maintain detailed records of those students. Regular communication with the student makes the relationship between mentor and mentees more free. As there are students coming from rural as well as an urban areas, students have different kinds of problems to share with the teachers which they are not able to share with their parents freely. Students feel free to communicate their problems with the mentor teacher. Academic as well as some of the personal or financial problems are also been shared with the teachers. The mentor tries to give the best solution to the problem by following the rules and regulations. Mentees are motivated to participate in various activities conducted in the college and also outside of the college at various levels. Students get the confidence as they can directly communicate with the teachers. They get the confidence to face the competition among the outside world in their upcoming future. Core responsibilities of the mentor are.. To keep the record of the allocated students under his mentorship. To keep the updated contact details of students and parents. To make the students self-disciplined in the college campus as well as outside the campus or in the society. To have regular communication with all the mentees allotted to them. To counsel the student as and when needed in any matter. To built confidence among each student to face the problem and to make them able to learn to find out the solutions. To make the healthy internal bonding in the whole group to increase the morale of social responsibility among them. To motivate the mentees to participate in different activities conducted by the college. To keep the record of achievements of the mentees. If any student is continuously absent from the lecture, the mentor teacher contacts the parent to understand the real problem and provides the solution. To make the students be able to be good citizens for their bright future.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1871	30	1:62

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	30	2	Nil	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prin. Dr. L. D. Bhor	Principal	Appointed as BOS Member of Marketing, DG College, Satara (Autonomous)
2018	Dr. S. N. Gawali	Associate Professor	Appointed as BOS Member of Business Practices
2018	Dr. B. B. Bawake	Associate Professor	Appointed as BOS Member of English, DG College, Satara (Autonomous)
2018	Dr. S. R. Bakhale	Associate Professor	Appointed as BOS Member of Business Law
2018	Dr. R. P Kalamkar	Associate Professor	Appointed as BOS Member of Business

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	CDJMCOM	2018	30/04/2019	04/06/2019
BCA	CDJBCA	2018	30/04/2019	06/06/2019
BCom	CDJBCOM	2018	30/04/2019	07/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The schedule of all the internal examinations is mentioned in the academic calendar as per the tentative dates. At the beginning of the academic year, the exact schedule is displayed on the central notice board and on the college website well in advance. At the same time, notice is circulated in the classrooms. The syllabus is duly covered, in stipulated time limit by the teaching faculty members so that the students get sufficient time for preparation. Display Boards providing complete guidelines and rules regarding the examinations are placed at the entry point to avoid the malpractices and are published on the website. The Continuous Internal Evaluation provides the opportunity for the students to assess their own progress and to find out shortcomings in their studies. Students can get the clear idea about their weaknesses and can concentrate to remove the lacunas up to the final external examinations. The marks are also displayed so that they can improve their preparation level. The performance is discussed in the classroom which helps them to improve the overall teaching and learning process. Practical for UG and research projects and research paper presentations for PG students give students the opportunity to improve their communication skills and participative learning. All the notices and the instructions about the examinations are displayed on the college website as well as on the display boards at the entry point. Internal Squad is appointed by the exam department to keep vigilance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

It is a regular practice to prepare an academic calendar in every academic year. The academic calendar is published on the college website. SPPU, the affiliated university provides the basic guidelines, which are strictly followed while preparing the academic calendar. The calendar provides general details about the mechanism of conducting the continuous internal evaluation. It provides the tentative road map for all the faculty members to plan the curricular and extracurricular activities in that year. The tentative schedule of the internal examinations is also mentioned in the calendar which helps the students to plan their preparations of studies. The actual dates may vary a bit from the calendar as the dates are planned according to the current situations at that moment. But are adjacent to the dates mentioned in the calendar. For the undergraduate and post-graduate courses, the continuous internal evaluation timetable is declared by the concerned faculty in the classrooms. The notices are circulated among the classrooms as well as Google Classroom which are prepared separately by every subject teacher. It helps the students to get the

notification at proper intervals and gets sufficient time to complete the studies. All the faculty members have to follow the broad guidelines specified in the academic calendar while conducting their annual internal assessments. The examination department duly publishes the notices as per the declaration of the term-end examination schedules on display notice boards and also on the college website. All record of the internal assessment is maintained by the faculty member as well as one copy is submitted in the examination department for future reference if needed. Marks are to be submitted through the online links provided by the SPPU as and when issued. Faculty members and the examination department take due care so that not a single student will face any problem or issue related to the examination work. Academic calendar plays an important role to plan and implement the policies declared by SPPU and framed by the college also.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.cdjcollege.com/pdf/ssr/2_6_1_Student_Performance_and_Learning_Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
CDJBCOM	BCom	Banking and Finance, Marketing Management, Cost and Works Accounting, Business Administration, Business Entrepreneurship	384	249	64.84
CDJBCA	BCA	Compulsory	67	30	44.77
CDJMCOM	MCom	Advanced Accounting and Taxation	101	93	92.08
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.cdjcollege.com/pdf/igac/Feedback2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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Minor Projects	730	C.D.JAIN COLLEGE OF COMMERCE	3	2.58
Students Research Projects (Other than compulsory by the University)	260	C.D.JAIN COLLEGE OF COMMERCE	2	1.57
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on " Research Oriented Thinking in Education and Its use in Society	COMMERCE	29/08/2018
One Day Workshop On Intellectual Property Rights	COMMERCE	01/11/2018
One Day Workshop On IPR: Trade Mark Copy Right	COMMERCE	01/12/2018
A Two Day State Level Seminar " Artificial Intelligence"	COMMERCE	12/12/2018
A Two Day National Level Seminar " Trends in Inventory Management"	COMMERCE	14/12/2018
One Day Workshop on Preparation of " Project Report"	COMMERCE	28/12/2018
Workshop on Bank Loan Procedure	COMMERCE	18/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Null	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
C.D.JAIN COLLEGE OF COMMERCE SHRIRAMPUR	Rushikesh Anil Deshmukhe	C.D.JAIN COLLEGE OF COMMERCE SHRIRAMPUR	Sunshine Sensor Security and Software Technology, Shrirampur	Software and Security	03/07/2018
C.D.JAIN	RAMPAL	C.D.JAIN	Maharaja	Food and	25/10/2018

COLLEGE OF COMMERCE SHRIRAMPUR	MOHANLAL PANDE	COLLEGE OF COMMERCE SHRIRAMPUR	Rasoi and Corporate Event Pvt. Ltd	Catering	
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
COMMERCE	6

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	COMMERCE	36	6.76
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	Nill	Nill	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	36	36	Nill
Presented papers	2	13	21	Nill

Resource persons	Nil	2	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Road Safety Awareness Programm	N.S.S.,N.C.C. Department and RTO office Shrirampur	7	27
Aids Awareness rally	N.S.S.,N.C.C. Department and CIVIL Hospital	4	155
Voter Awareness Rally	N.S.S.,N.C.C. Department and Election Department Shrirampur	4	250
Swachha Bharat Summer Internship-2018 Programme Environment Awareness Programme	N.C.C. Dept. and Wadala Mahadev village, Tal- Shrirampur Dist. Ahmednagar	3	10
Swachha Bharat Summer Internship-2018 Programme Cleanness of Railway Station, Shrirampur	N.C.C. Dept. and Railway Station, Shrirampur	4	39
Tree Plantation	N.C.C. Dept. and Wadala Mahadev village, Tal- Shrirampur Dist. Ahmednagar	10	40
Swachha Bharat Summer Internship-2018 Programme Cleanness of Bus Stand area Swachha Bharat Summer Internship-2018 Programme Cleanness of Bus Stand area	N.C.C. Dept. and Maharashtra State Transport Corporation (Bus Stand), Shrirampur	13	48
Army Day	NCC Department with 57 Maharashtra Bal. NCC	10	54
Blood Donation	N.S.S. And N.C.C. Dept. with Ahmednagar Civil	10	49

	Hospital		
Shram Partishtha Din	N.S.S. And N.C.C. Dept.	5	16
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nirbhaya Kanya Abhiyaan Human Rights Camp	Collaboration with SPPU Pune	Nirbhaya Kanya Abhiyaan	22	101
Disaster Management Workshop	Collaboration with SPPU Pune	Disaster Management Programme	10	125
Balika Din	Collaboration with SPPU Pune	Kranti Jyoti Savitribai Phule Birth Anniversary Program	10	276
Health Check-up of Female	Collaboration with Nityaseva Blood bank	Haemoglobin Check-up	6	727
Save Girl Child Mission	Collaboration with SPPU Pune	Beti Bachawo Beti Pathawo abiyaan	5	127
International Womens Day	Self Organized	International Womens Day	5	210
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Think Big Think New Avishkar Students Research Projects	36	PIRENS INSTITUTE AND C.D.JAIN COLLEGE OF COMMERCE	1
Mock Avishkar Competition	72	PIRENS INSTITUTE AND C.D.JAIN COLLEGE OF COMMERCE	1
Research Competition	7	Rayat Shikshan Sanstha Satara and	3

		Homibhabha Center for Science Education and TIFR	
Avishkar	02	SELF FINANCE	2
Start Up with Government Financial Assistance	70	Maharashtra Centre for Entrepreneurship Development Ahmednagar	3
Social Responsibility Senhalaya	44	Snehalay NGO Ahmednagar	4
Qconnect	72	Qconnect BPO Shrirampur	1
MPSC GIRLS STUDNETS TRAINING CAMP	02	SELF FINANCE	1
TEXPERT 2K19	63	SELF FINANCE	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Work	Project Work	Janardhan Paper Plant Shrirampur	10/01/2019	10/12/2019	37
Project Work	Project Work	SHREEIMPEX furniture Mall Shrirampur	10/01/2019	10/01/2019	68
Project Work	Project Work	Trust Well Engineers India MIDC Shrirampur	10/01/2019	10/01/2019	65
ITM SKILL UNIVERSITY	On-the-job training	ITM SKILLS PUNE	05/11/2018	05/12/2019	63
Q CONNECT	On-the-job training	Q CONNECT SHRIRAMPUR HEENA SHAIKH	16/01/2019	20/12/2019	71
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

Durga Wood Industries , MIDC Ahmednagar	18/12/2018	Entrepreneurship Development	70
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50	120

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Nil
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
VRIDDHI	Fully	2.1	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13162	433750	773	79656	13935	513406
Reference Books	23838	7523126	205	101063	24043	7624189
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	48	98170	5	40838	53	139008
e-Journals	7	20000	7	20000	14	40000
Digital Database	1	5000	Nil	5000	1	10000
CD & Video	210	10000	Nil	Nil	210	10000
Weeding (hard &	1456	43700	Nil	Nil	1456	43700

soft)						
Others(s pecify)	100	2762	Null	Null	100	2762
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	193	110	25	0	15	20	23	5	0
Added	80	73	2	0	1	0	4	5	0
Total	273	183	27	0	16	20	27	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video recording and You tube Channel	https://www.youtube.com/channel/UCNJEidcUp86ZXzGiqBGUM8w

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10	14	10	23

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has sufficient resources allocated for the maintenance of the infrastructure. PHYSICAL AND ACADEMIC FACILITIES The College has been upgrading its infrastructure during the last five years with a new building and elevator. The infrastructural amenities are timely upgraded and properly maintained. There is a Planning Committee constituted solely for this purpose. To meet the quality standards and needs, the IQAC as well as the College Council makes proposals for infrastructure development to the Planning Committee chaired by

the Principal. The College's the infrastructure facilities such as classrooms, laboratories, library, common amenities like girls' common room, indoor and outdoor game facilities, etc. are utilized optimally. •General Maintenance: The office maintains register(s) to record the complaints related to AC, furniture, fixtures, plumbing, electrical work, etc. Depending upon the nature of the complaints, the majority of them are resolved by the in-house staff. If required, the experts from outside agencies are called. Annual Maintenance Contracts are signed for AC, Lifts, Pest Control, Water Purification and Coolers. Some software is also under AMC like LMS Vriddhi, Computer Maintenance, Xerox Machine, UPS, etc. Library • Library shall cater to the academic and co-curricular needs of the students and staff • Library shall help its users to locate, select and acquire the information needed • Staff Members and Students can access the Library facilities and can borrow books, • Magazines, periodicals, CD_ROM and other materials as per the rules for each category • Library shall be accessible to the ex-students after formalities and payment of charges as stipulated from time to time. • Annual Stocktaking of Library books has been conducted • Laboratory: The maintenance of the laboratory is managed by the Laboratory Assistant under the supervision of the HOD/coordinator. They are required to maintain an inventory of the equipment and carry out Annual Stock checking and withdrawal/Scrap. Repairs and maintenance are handled as per the common policy of the college. •IT Infrastructure • Each year, the IT support staff has to carry out preventive maintenance (such as servicing, cleaning, formatting, updating antivirus software etc) of the IT equipment. •The problems faced by the department and staff members should be reported to the technical staff using Google form which is updated when the complaints are solved. •Use of common LCD's/Laptops for lectures should be recorded in the log book Sports : • Rayat Sankul college ground is common for all Institutes under the Rayat Sankul umbrella. Each Institute has to plan their activities in advance and book the ground. The entire procedure of booking is handled Rayat Kirda Sankul Committee. • Students are not allowed to use indoor sports facility while his/her lectures or practical sessions are in progress. • Indoor sports facilities shall not be provided during the examination period. • The Gymkhana is closed one week prior to the semester-end examination

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	Nil	Nil
Financial Support from Other Sources			
a) National	GOI Scholarship	1551	6694985
b)International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
COMPETITIVE EXAM	26/12/2018	183	SANKALP EDUCATION AHMEDNAGAR

How to Get Successful in COMPETITIVE EXAM	21/12/2018	190	ASMITA FOUNDATION MUMBAI
SPOEKN ENGLISH	25/08/2019	61	LANGUAGE LAB RAYAT SANKUL
COMPETITIVE EXAM Guidance	08/08/2018	18	D.D.PATTERN SHRIRAMPUR
ARMY TRAINING	15/07/2018	118	MAHARASHTRA AHMEDNAGAR BT-57
OPPORTUNITY IN IT SECTOR	13/07/2018	60	SOFTECH SOLUTION PVT LTD
MPSC GUIDANCE	12/07/2018	118	COMPITITIVE EXAMINATION CENTRE
C.A. C.S. EXAMINATION GUIDANCE	10/07/2018	60	CA CS ALUMNI ASSOCIATION
C.A. C.S. EXAMINATION GUIDANCE	01/07/2018	84	CA CS ALUMNI AND DR. TUPE B.G.

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	IBPS CENTRE	1726	800	5	64

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
QCONNECT	47	17	TCS	27	7

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
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	enrolling into higher education				admitted to
2018	144	B.COM, BBACA	B.COM, BBA C.A.	COLLEGE	M.COM, LLB, MA, MSW, MCA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
06	STATE, UNIVERSITY	Nil
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the rules framed by the Savitribai Phule Pune University, only meritorious students are eligible to contest elections. The council framed by the students helps to solve their problems and to share their views with the administration and authorities. The mission of the student council of the college protects and promotes the interests of the student community inside the college campus. Each elected member participates in academic and administrative bodies. The students are encouraged to participate in various administrative bodies and in other extra-curricular activities as well. It helps to enhance their leadership qualities them. They learn to execute rules and regulations through the administrative role they play in various committees. The principal conducts periodic meetings with elected members regarding student activities. Students participate in various activities conducted through NSS, NCC and Gymkhana. NSS and NCC organize special campaigns like blood donation, cleanliness campaign, saving electricity, water and the campaign against tobacco, alcohol, and drugs. Some special assignments are also given to the students during the training period of the NCC camp. Students are trained and groomed to be a good leaders and a good citizens of the country. The college motivates, guide, trains and provides them an appropriate platform so as to students can develop themselves through participation in various activities like debate competitions and photography competitions. Students also participate in various competitions and functions held in the college throughout the year like annual day's ceremony and cultural events. Each elected member participates in various committees. They are appointed on academic and administrative bodies, like the Commerce Festival Committee, Environmental Committee, Cultural Activity Committee, Hospitality Committee,

Readers Club, Avishkar (Research committee), College Beautification Committee, Women's Empowerment Cell, Anti-harassment Committee, Gymkhana Committee, Planning Committee, Hostel Committee, Elocution Competition Committee, Competitive Examinations Committee, Career Development and Placement Committee, Educational Tours, Student Guardian Scheme, Earn and Learn Scheme, Student Welfare Committee, Library Committee, etc. Students raise funds for society during natural calamities like earthquakes, floods, etc. Students actively participate in the seminars and conferences organized in the department of commerce and in the college. The annual magazine entitled "Darshan" is a student-centered activity in which only students write poems and articles on different topics. Darshan is a mirror of the students' activities. Every year Students give feedback forms and the teachers analyse them. The best students are awarded, honored at public places so they can understand their responsibilities. The outstanding students of NSS, NCC and Sports are awarded every year as the best Cadets/Volunteers of the year. It helped students to gain knowledge about the current trends in the market but also helped them develop a range of skills like public speaking, presentation skills, etc. the council has been an amalgamation of strength, discipline and diversity ensuring that the students have several events to engage including Texpert, Annual Day, and alumni meet, Sharm Pratisthan Din etc. These activities have not only helped students to shape their personalities but also helped members of the council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association is recently registered with registration number No. 302/2018 on Dated 07/06/2018. The main objective behind enrolling all alumni as members of the alumni association is that each member should devote his valuable time for the growth of the institute by actively participating in various activities and initiatives organized by the association. The alumni association is an official unit of the institute having the primary objective of facilitating the pleasant and friendly interface to all the alumnae by creating a single semantic web of a college fraternity. The main goal of this Alumni Association is to coordinate the network of all the college alumnae and creates a single dome for the benefit of the institute as well as the student community. Alumnae can play a very active role in mentoring students in the areas as per their expertise. This association can create opportunities for the young generation by offering them jobs in their own firms and by giving suggestions to the authority to frame a new curriculum as per the need of the local community. Job opportunities are created with the help of alumnae in their firms. Career guidance programmes are organized by inviting alumnae from well-reputed financial institutes and banks located in the suburb. Alumnae are a huge pool of intellectuals whose guidance is beneficial to many students and other fellow alumnae in their respective areas of study. As the network spread up Alumni Association became the best networking platform, through which it could increase its membership in various ways. The alumni association has become the backbone of the college. Being a flag bearer of the developments of the College Alumni Association members meet and interact with the management. The suggestions made by alumnae are taken into account on the priority level.

5.4.2 – No. of enrolled Alumni:

853

5.4.3 – Alumni contribution during the year (in Rupees) :

85300

5.4.4 – Meetings/activities organized by Alumni Association :

1.Alumni Meeting 2.Alumni Meet 3.Tree Plantation 4. Alumni Lecture Series

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College policies are well in line with government policies The college has an appropriate decentralized mechanism for participative management it works at the following nine levels- Managing Council of Rayat Shikshan Sanstha, CDC, Principal, IQAC, Vice- Principal, Head of departments, and Chairpersons of various academic Committees, Faculty members non-teaching staff and Students' representatives. The managing council of Rayat Shikshan Sanstha takes major policy decisions. The CDC looks after the problems in the regular functioning of the college and budgetary issues of the college. The Principal works as an Administrative Head of the college, he gets regular assistance from the Vice-Principal, Departmental Heads, and Chairpersons of various Committees, faculty members, and non-teaching staff. IQAC works as a think tank as it collects suggestions, recommendations, and feedback from the stakeholders so as to it can give recommendations to the Principal and CDC about solutions to the emerging challenges. The Principal after arranging meetings with the concerned parties takes necessary decisions but if the matter is not under his authority then the Principal forwards the same to CDC or the Managing council depends upon the nature of the matter. After getting approval from the CDC or Managing council, the principal issues necessary orders to the concerned HOD or Chairperson of the concerned committee, then the members of the said committee or department make the implementation of such orders. Transparency is maintained by sharing the information on the college website for ready reference of all the stakeholders of the college as well as the citizens. To show how the college follows the decentralization and participative management, the case study regarding the 1) repairing of the old Washroom 2) Sick Room Facility can be described as follows: The students' council had passed a resolution in its meeting to recommend the repairing old Washroom and the creation of a Sick Room Facility to ensure better health of the students. So the students' council has passed a resolution regarding the same and recommended it to the Discipline Committee of the college. After getting the recommendation of the students' council, Discipline Committee has arranged its meeting to discuss the said issue and passed a resolution in the same meeting to forward the recommendation regarding the repairing old Washroom and creation of the Sick Room Facility to the IQAC for further action. In the meeting of the IQAC, IQAC has accepted the said recommendation and passed a resolution to forward the recommendation to the principal of the college. The final decision regarding the repair of the old washroom and creation of the Sick Room Facility has been taken by the Principal. As per the order of the principal washroom has been repaired and Sick Room Facility has been made available. In the meeting of the CDC dated 10-12-2018, CDC has approved the expenditure decision made by the Principal regarding the repair of the old washroom and creation of the Sick Room Facility. The above case study indicates the participation of students and teachers in the decision-making process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Being affiliated to University and non-autonomous college, we are not authorized to frame Syllabus by ourselves as such. As and when the opportunity is available the faculty members of respective subjects are deputed as subject experts by the college on University committee. College also allows staff members to contest the elections for various positions in the University bodies including Board of Studies elections. Also, the college provides a platform for the Curriculum development of the university by hosting workshops and seminars at college as per the university guidelines college also allows staff members to contest the elections for various positions in the University bodies including the Board of Studies elections. Also, the college provides a platform for the Curriculum development of the university by hosting workshops and seminars at college as per the university guidelines</p>
Teaching and Learning	<p>The college strictly follows university guidelines for completion of syllabus within the prescribed time limit. The process of Teaching and Learning is monitored by the higher authority from time to time through frequent meetings with teachers and also by requesting the feedback from the students. Meetings to discuss academic results of subjects from the respective departments are also routine parts of the practice. Suggestions box department-wise are available for anonymous feedback to improve on the system practices. In the meeting after rigorous discussion, the proper suggestions to improve on the teaching-learning practices are communicated to the concerned person for implementation and the loop is closed during the next meeting in the same academic year or semester.</p>
Examination and Evaluation	<p>The methodology has been updated as per Universitys new guidelines. The College follows the examination and evaluation system prescribed by the University of Pune for traditional and Credit-based systems. The Examination Committee oversees the smooth conduct</p>

of the examinations. Conducting surprise tests after lectures, group discussions provides an opportunity for self-assessment of understanding. Departments take Surprise tests which have always been an instant motivator also to improve attentiveness in class. Open book tests are conducted to test student's ability to quickly find relevant information and then to understand it. For Formative Evaluation, assignments, seminars, and test Papers are considered

Research and Development

College provides a research Centre with basic research facilities for students. The college provides seed money to the researchers and also help them to get financial help for the research purpose. Research Centre has a separate library where journals and thesis are kept available for the research students. PG students have mandatory research projects as a part of the curriculum. Staff members are encouraged to pursue M.Phil and Ph.D. degrees. INFLIBNET facility is provided to all researchers. Teachers publish Research Articles in UGC-listed Journals. The college organizes various seminars, workshops for the students and faculty members to impart the research qualities among them.

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and Physical Infrastructure / Instrumentation: Library Facilities have been improved. The library is enhanced by making INFLIBNET facility access available for all students. It also facilitates an N list for registered members. . Wi-Fi facility at the department level with a speed of more than 50mbps for the use of eLearning resources. Institute has a broadband connection with a speed of 100 Mbps. A special reading Hall Facility is also made available for the students. ICT-enabled Reading Hall, Seminar Hall, and classrooms are also made available for the students.

Human Resource Management

College uses HRMS for speedy, accurate and transparent HR Management. The recruitment of all staff is done as per the norms of the Govt. UGC, SPPU and Rayat Shikshan Sanstha rules. For the Employee Development, the training on Vriddhi and Tally ERP 9.0 software is conducted especially for the Nonteaching staff in the Account

	<p>section. In order to stay updated and learn new skills staff members took part in Refresher and Orientation programs, Short Term Course, Faculty Development and Training Programs. Self-appraisal forms of the teachers are filled and submitted for every Academic Year</p>
Industry Interaction / Collaboration	<p>New MOUs have been signed during the year. The college already has established MOUs with various institutions for better cooperation. The college makes effective use of these industry linkages as and when required</p>
Admission of Students	<p>The College has made effective use of the online admission system through Vriddhi Software. Students are admitted on merit as per the norms laid down by the HSC Board, University, Government and College Management. Vriddhi software was specifically developed with the student Module to serve Online Admission link was given on the College Website. The college has a separate Admission Policy for student support. The faculty members from different departments make themselves available at Enquiry Counters installed at campus for helping students with documentations and guiding them to the process of admission for the entire month.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Planning and Development: College has its Enterprise Resource Planning software Vriddhi, ERP to facilitate the different operations. This is a cloud based ERP with web server. This is a comprehensive one and is used in managing admission of students, fees collection, accounts management, library resources, student support and facilitation. It assists in planning and managing and provides all the required data under a single platform necessary for the colleges functioning.</p>
Administration	<p>Computerized maintenance of Student Data, General Administration, Admissions, Fees, etc. is done by the office staff. by using Vriddhi ERP software. Government Scholarship and Caste Validity is done through the Government of Maharashtra portal.</p>

	Vriddhi ERP is our ERP software used for administration, etc. It completely helps to maintain the colleges the MIS of the institute.
Finance and Accounts	The college uses the Tally ERP software for the Finance and Accounts Department of the college. The college conducts a regular audit of annual books of accounts. The Administrative Office maintains the Books of Accounts properly which helps in auditing procedures.
Student Admission and Support	The college has extended Vriddhi ERP Software for the students which provides them several services as such Admission form filling, online TC from Bonafied Certificate Form, etc. Institutional Website contains all information relating to the courses. The Admission Policy followed is as per the directives given by S.P. Pune University. C.D. Jain College in association with Google has agreed to provide all students with email and apps services for free.
Examination	Forms of UG and PG Examinations conducted by the savitribai Phule Pune University, Pune and forms of the same are filled online and all possible guidance provided to the students. Result displayed online for convenient access. All-important communications regarding examination schedule and results is displayed on the eNotice Board on the website. The computer generated Hall tickets are given to the students appearing for College and University examinations. The College has the separate Examination department with equipped ICT tools necessary for examination purpose. As per the requirement of Examination department all the necessary equipment's are provided by the college such as Strong Room, Separate Desktop, Internet Facility for online procedure of Paper Downloading, Shredding Machines and the like. Online Examination Facilities available include: Online ATKT Form Filing, Online Results, etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
2018	Mr. Mahale Santosh Aabasaheb	One Day National level Seminar on Indian Economy : Challenges and Prospects	Nil	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Staff Training Programme on How to Operate Google Classroom App for effective teaching learning and student support.	Staff Training Programme on How to Operate Google Classroom App for effective teaching learning and student support.	09/07/2018	09/07/2018	19	4
2018	Staff Training Programme on Use of Vridhdhi LMS Software for effective teaching learning and student support	Staff Training Programme on Use of Vridhdhi LMS Software for effective teaching learning and student support	06/08/2018	06/08/2018	16	5
2019	Staff Training Programme on Communication Skills	Staff Training Programme on Communication Skills	07/01/2019	07/01/2019	20	4
2019	Staff Training Programme	Staff Training Programme	05/03/2019	05/12/2019	23	4

	on Preparation of NAAC 3rd cycle Documentation and Presentation	on Preparation of NAAC 3rd cycle Documentation and Presentation				
2019	Staff Training Programme on How to face NAAC 3rd cycle	Staff Training Programme on How to face NAAC 3rd cycle	25/01/2019	25/03/2019	23	3
2019	Mock Peer Team Visit	Mock Peer Team Visit	29/03/2019	30/12/2019	27	7
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NCC Pre Commission Course Serial No. PRCN/SD - 165	1	26/11/2018	23/02/2019	90
Faculty Development Program Under Programme Category - Faculty Development Program Organised by Maharashtra Centre for Entrepreneurship Development	1	09/07/2018	13/12/2019	05
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	Nil	10	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
12	12	25

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The parent institute Rayat Shikshan Sanstha appoints a team of internal auditors to conduct the internal audits of the various colleges of the Rayat Shikshan Sanstha. The same team of internal auditors conducts the internal audit of the college twice in an academic year. Internal audit objections are immediately resolved at the time of audit. The audit objections which cant be resolved immediately, then necessary remedial valid accounting adjustments are implemented as per the suggestions and recommendations made by the team of internal auditors. Under the system of external audit, parent institute Rayat Shikshan Sanstha appoints the authorized firm of chartered accountants. From the year 2012- 13 till the date every year all the annual external financial audits are carried out by the authorized firm of chartered accountants named M/s. Kirtane Pandit were appointed by the parent institute. Management of the college promptly resolves the external audit objections according to the recommendations and suggestions of the external auditors. Five external audits and ten internal audits of the college have been carried out during the period of the last five years. The recent external annual financial audit of the college is conducted for the financial year 2018-19. Apart from this regular annual external financial audit, the college undergoes various audits conducted by the auditors appointed by the respective funding agencies (like UGC, Savitribai Phule Pune University, etc.) In addition to this internal and external system of audit, the college undergoes the government audit once in the period of three years as per the rules of the Government of Maharashtra.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Krutnyata Nidhi 2018-19	229894	For Development
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6.4.3 – Total corpus fund generated

290727

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	RAYAT SHIKSHAN SANSTHA SATARA	Yes	IQAC
Administrative	Yes	RAYAT SHIKSHAN SANSTHA SATARA	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parent- teacher meet
- Feedback / Suggestions from parents if any
- Providing contacts for Industrial Visits / Expert lecture / etc.
- Providing leads/contacts for placement of students
- Parent Feedback forms
- Parent-Teacher meetings are conducted at the departmental level. Parents are involved in the following activities of the College:- Parents Support Group extends help to students suffering from Mental Health issues. The group also helps the parents of such students. Visit to NSS camp. Support and permission for field visits. Accompanying students to competitions, University Sports Competitions. Some

parents also play an active role as alumni of the institution.

6.5.3 – Development programmes for support staff (at least three)

Staff Training Programme on Use of Vridhdhi LMS Software for effective teaching-learning and student support
 Staff Training Programme on Communication Skills
 Staff Training Programme on Preparation of NAAC 3rd cycle Documentation and Presentation

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Introduction of LMS Online Lecture System. 2.Video recording infrastructure has been established for the recording of Video lectures. 3.Staff Training Programmes and Seminars are arranged 4. WIFI CAMPUS 5. GREEN CAMPUS INITIATIVE

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	ONE DAY WORKSHOP ON INTELLECTUAL PROPERTY RIGHTS	01/10/2018	01/11/2018	01/11/2018	216
2018	ONE DAY WORKSHOP ON IPR TRADEMARK AND COPYRIGHT	01/11/2018	01/12/2018	01/12/2018	209
2018	TWO DAYS NATIONAL LEVEL SEMINAR ON TRENDS IN INVENTORY MANAGEMENT	14/12/2018	14/12/2018	15/12/2018	55
2019	ACADEMIC AND ADMINISTARTIVE AUDIT	03/05/2019	03/05/2019	03/05/2019	51
2019	ISO AUDIT	19/04/2019	19/04/2019	19/04/2019	49
2019	GREEN AUDIT	24/04/2019	24/04/2019	24/12/2019	21
2019	ENERGY AUDIT AND ELECTRIC AUDIT	28/03/2019	28/03/2019	28/03/2019	13

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World Aids Day	01/12/2018	01/12/2018	81	78
Niirbhay Kanya Abhiyan and Human Rights Day	10/12/2018	10/12/2018	150	110
Disaster Management Programme	27/12/2018	27/12/2018	125	110
Girl students Medical Checkup Camp	07/01/2019	11/12/2019	727	Nil
Kanya Ratna Wachwa Abhiyan	18/02/2019	18/12/2019	101	22
World Women's Day	08/03/2019	08/12/2019	210	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college has replaced bulbs or tube lights with LED in all classrooms and administrative offices and all various departments. The use of LED bulbs are Principals Office, Administrative Building, Research department, Office of IQAC, Administrative Office, Library, Ladies Common Room, Virtual Classrooms, Language Lab, Computer Labs, Commerce Lab, Gymnasium hall, Departmental Offices, and all classrooms have LED bulbs to save energy. The college has installation solar energy plants in various buildings in the college. The NSS and NCC of the college have carried out Plantation drives, cleaning drives on its campus. Green Audit was completed by the college. Dustbins in the premises: College adopted a policy to maintain cleanliness in the campus. For this purpose, the College Development Committee has issued various directives from time to time, notice and posters are displayed at the selected location to instruct the staff, students and faculty members to maintain cleanliness in the Campus. Waste disposable color dustbins are kept in the campus area to distinguish between biodegradable waste and Non Disposable waste. The use of dustbins maintains a garbage-free campus. Water is an integral part of human life and the ecosystem. The college has its internal source of water through the bore well system. Increasing demand of water supply and marginal rainfall in the College campus so it is decided to establish its own water harvesting project in the college campus. All building roof tops are covered through such a rainwater harvesting project. The earth water level is increased which helped to have water to our college boar. It increases the natural storage of water and helps the college in getting water for various purposes. The college is having its own well and its located at a girls hostel. This dug well may be utilized as a recharge structure for the girl's hostel water harvesting. As the scarcity of water is rapidly increasing every day particularly during the summer season, the demand for water in the college campus also substantially

increased. Therefore, the college has installed three rooftop rainwater harvesting systems on the college campus. Solar Energy: As a green campus initiative to conserve the electric power on the campus, the institute has commissioned 35 KW rooftop solar PV plant in Girls Hostel, Junior college building, principal bungalow, college "B" building and also install wind energy system in the college. The carbon emission in our campus area was reduced due to the solar energy plants. 3 KW wind energy project gifted by Fulortron India Pvt. Ltd. Under CSR activity. 10 solar street lights installed on the college premises.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Provision for lift	Yes	10
Ramp/Rails	Yes	10
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	10
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	18/09/2018	01	Dairy Business guidance service programme	Dairy Related Product and Problems of local farmers	21
2018	1	1	28/09/2018	01	Recruitment process of police and army	Written test and Physical test Guidance	41
2018	1	1	28/12/2018	01	Govt. Schemes for senior citizen awareness programme	Awareness of Govt. Scheme for the welfare of Senior Citizen	37
2019	1	1	28/01/2019	01	Water conservation awareness	Importance of Water Management	38

					programme		
2019	1	1	05/02/2019	01	Digital payment system application awareness	Importance of Online Payment and Net banking with security provision	32
2019	1	1	12/02/2019	01	Digital Financial Literacy awareness programme	Importance of Saving, Mutual fund and Share Market	41
2019	1	1	25/02/2019	01	Use of ICT for the rural area women using smart phone	Awareness Related to mobile application	32
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Duties and Code of conducts of teachers	10/06/2018	The code of conduct discusses the responsibilities of teachers. Academic duties consisting of teaching, exam/assessment and coordination in carrying out various extracurricular and co-curricular activities. Teachers shall not discriminate students/colleagues adversely on political, race, caste, religion, language, or for other reasons of an arbitrary or personal nature. Uniform is compulsory to all teachers. http://www.cdjcollege.com/pdf/7.1.1220Code20of20conduct.pdf
Maintained of Discipline and Good conduct by Student	10/06/2018	Our institute used code of conduct prepared by college which was published on 10/06/2018 in

the college website. In our institute number of activities are carried out to percolate human values in students and to build social responsibilities, leadership such as Self Defense Program, International Women's Day, Swacchta Bharat Abhiyan, Blood Donation Camp, International Yoga Day, Tree Plantation. Uniform is compulsory for teachers, Non-teaching staff and BBACA students on every day and during examination. Also committees are formed to maintains freedom of thought, accountability and transpierce such as feedback analysis committee etc. Students should note that the Annual Social Gathering is not held in the College. Following rules should be strictly adhered to regarding the use of cell phones-

- 1.Cells should be switched off in the classrooms reading hall and library.
- 2.Cells should be switched to silent mode in the college premises and cell photography, F.M., and playing music is prohibited.
- 3.Cell Phones are strictly prohibited in the examination hall.
- 4.The students should always carry their ID cards with them.

Duties and Code of conducts of Non-Teaching staff

10/06/2018

Non-teaching staff takes additional responsibility if required as assigned by the principal. Non-teaching staff should maintain a service book of all teaching and non-teaching staff of the institution. Accountant should prepare examine

and analyze accounting records financial statements and other financial reports at time to time. The uniform is compulsory to all non-teaching staff in working hours.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	21/12/2019	157
Independence Day celebration	15/08/2018	15/12/2019	2499
National Sports Day	29/08/2018	29/08/2018	75
Mahatma Gandhi Jayanti	02/10/2018	02/10/2019	85
Vachan Prerna Din	15/10/2018	15/10/2019	81
Constitution Day Celebration	26/11/2018	26/12/2019	160
Aids Day	01/12/2018	01/12/2019	159
National Consumer Day	24/12/2018	24/12/2019	98
Votar Awreness Drive	25/01/2019	25/12/2019	160
International Womens Day	08/03/2019	08/03/2019	210

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The college has replaced bulbs with LED in all classrooms, Administrative office, and all various departments. 2. The college has installed solar panels in the Girls hostel, Junior college building, Principal bungalow, and college "B" building 3. The college has installed a Wind Energy system in the A" Building. 4. The NSS, NCC, and Students welfare board of the college has carried out Plantation drives, Leaning drive on its campus. 5. Green Audit was completed by the college. 6. Plastic free campus Institute encourages non-use of plastic in the canteen and its awareness among students and staff. 7. Paperless office Institute purchased Vrudhi Software and implemented it for academic, training placement and administrative works to reduce paperwork. 8. The Rayat Shikshan Sanstha appointed an e-waste management committee of expert personnel for verification of e-waste management. After verification of e-waste material, the prospective reports send to the college and dealer. The dealer appointed by sanstha purchases that material from college i.e. computer, printer, monitor, peripheral parts, electric and electronic materials etc 9. As the scarcity of water is rapidly increasing everyday particularly during the summer season, the demand for water in the college campus also substantially increased. Therefore college has installed three rooftop rain water harvesting systems in the college campus. i.e college, ground and girls hostel.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

"Padmabhushan Dr. Karmaveer Bhaurao Patil State Level inter- collegiate Elocution Competition" Objectives of the Practice: 1. The main goal of organizing Dr. Padmabhushan Karmveer Bhaurao Patil Elocution Competition is to disseminate the educational philosophy of Dr. Karmveer Bhaurao Patil among the students and society. 2. To give an exposure to hidden talent among students and to provide a platform to students to develop the leadership qualities with positive thoughts. 3. To create awareness among students about current issues related to social, cultural, political developments. 4. To promote students towards general reading, critical thinking and rethinking process. 5. To create awareness among students about variation in modulation of voice, language enrichment, communication skills, spontaneity, pronunciation, eye contact, body language, facial expressions and overall presentation skills etc. The Context:

The Great educationist, the founding father of Rayat Shikshan Sanstha Padmabhushan Dr. Karmaveer Bhaurao Patil, founded this educational institute in Asian continent for economically and socially backward classes and for rural masses in 1919. Dr. Karmveer Bhaurao Patil had developed his own philosophy of education based on his real experience in the society. He understood that injustice and the exploitation of poor class by upper classes was only due to the lack of education. He started efforts to eliminate darkness from the lives of downtrodden and deprived classes through education. He followed the philosophy of his contemporaries Dr. Babasaheb Ambedkar, Sant. Gadagebaba and Maharshi Vitthal Ramaji Shinde. He was the staunch supporter and follower of Rajarshee Shahu Maharaj of Kolhapur Empire and great social reformer Mahatma Jyotiba Phule. The college has started this best practice in memory of Dr. Karmveer Bhaurao Patil since 22nd September 1972 and now it has successfully completed 55 years of conducting elocution competition in which students from all over Maharashtra participate.. The Practice: In every academic year, a state level elocution competition is held by the college in honour of Dr. Karmveer Bhaurao Patil, on his birth anniversary. The motto of this practice is to make students aware about the sansthas, mission and vision and inspire students to be the best citizens of this country by inculcating in them Karmaveer's Philosophy of education. Karmaveer Dr. Bhaurao Patil devoted his whole life for the education of socially and economically backward classes. The life of Padambhushan Dr. Karmveer Bhaurao Patil always inspires the upcoming generation. "Earn and Learn" Is a scheme which was launched by Karmveer in Rayat Shikshan Sanstha is accepted at National level and much appreciated at world level. Savitribai Phule Pune University has adopted the Earn and learn scheme and implemented it in all the affiliated colleges. Evidence of Success: Although this is a "Complete Commence College" and single faculty college the practice of conducting Elocution competition is in practice for last 55 years successfully. The participants from various colleges and districts participate in this competition. The state-level and national-level winners participate in this competition. This activity has given an opportunity to students to share views and interact with the students from different parts of the districts. The ex-students who had taken very active part in this activity have become members of Legislative Assembly of Maharashtra. Some of them have become lecturers and teachers and serve society. Every year students participate in the elocution competition at various levels and win prizes for the college. Our students have become good speakers and they are invited in the various functions as a resource person on the occasion of an eminent person's birth anniversary. It is found that the foundation of elocution is a path towards success in politics and social leadership too. So the majority of our students are representing in the municipal corporation and Ex. MLA is also an alumni of our college. (2)

Title of the practice : TeXpert Objectives of the practice : 1.To create a technical environment on campus 2.To encourage confidence among students 3.To cultivate practical and marketing approaches among the students 4.To develop

event management skills The Context: The computer department students as well as commerce students need to motivate for technological knowledge skills and bridge the gap between them through digital technology. TeXpert plays a very important role to popularize Information Communication Technology (ICT) among the rural students which may fulfill the demand of computer professionals from the industrial and business world. TeXpert creates healthy competition among the students to create innovative ideas, thoughts, and projects. Practice: This program is fully organized by the students and funds are collected through sponsorship from stakeholders and society. The event is open to all the students from various colleges of Maharashtra State. The students from BBA (CA) design all the required banners, signs boards, symbols, and stage decorations with their innovative ideas. The experts from the technological field are invited to guide the students. The students perform various activities on the new emerging ideas and innovative technological changes in the field of information technology, opportunities, and challenges in the field of ICT, robotics, and artificial intelligence. This event includes poster presentation, Extempore, Aptitude test, Add mad show, C programming, Quiz competition, and game zone. This competition enhances the interest of students in the field of information technology. The students from all streams can participate to choose one event according to their interests. Students visit many colleges in the district and convince academic faculty and students to participate in the events. Volunteers from the college follow the dress code and maintain discipline. Evidence of Success: Alumni of the Computer department willingly come to college as a helping hand to make this a successful event by sharing their innovative ideas, concepts with programming codes. The colleges from various districts participate in this event. This programme creates an impact upon the young generation and academic community. The students find sponsors to offer prizes to the winner participants. This event improves communication skills and builds confidence among the students. It improves the skill of event management and imbibes the importance of discipline and humanizing environment among students. The bond between mentor and students is strengthened. It helps to create interdisciplinary culture.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words Response : Research and Development is one of the distinctive areas of the institution. The college has a Research Centre which offers M. Phil and Ph.D. programme in Commerce. The research departments take efforts to cultivate the research culture among the students in rural area and develop ethical and moral values among researchers. The research department creates awareness about IPR and Plagiarism among the faculty members and researchers. The college has made special provision of Seed Money to teachers and students to pursue research studies • C. D. Jain College of Commerce, Shrirampur has its vision To provide quality business education, accessible and affordable to the rural masses and to promote research and entrepreneurship for the development of rural area. Research Centre is approved by the SavitribaiPhule Pune University from the academic year 2007-08.The Research Centre conducts M.Phil. and Ph.D. programmes. • Earlier there were 2 recognized Ph.D. and M.Phil. guides in the research centre but after the superannuation of couple of faculty members the number of guides available in

the research department at present is 7 visiting Ph.D guide faculty members. The research centre conducts research on Business Administration, Banking and Finance, Co-operation and Rural development, Business Economics and Business Practices. • To motivate rural students to undertake surveys and research regarding local issues. • To motivate the faculty members for research activities. They write articles related with International, National, State and local issues. research papers published by faculty members in journal bearing with ISSN number. • Institute inculcate a research culture among the students and faculty, enables faculty to translate theoretical knowledge into action, evolve scientific thinking and acquire research skills by encouraging staff. • 7 permanent and 3 temporary faculty members completed their Ph.D. • 2 permanent and 2 temporary faculty members pursuing their Ph.D. • 8 functional MoUs with Institutions of national, international importance, other universities, industries, during the last years. Local level MoUs are functional to impart the students in corporate culture. • Seed Capital money of Rs.390000 provided to faculty members for local research problems, by framing guidelines, rules and regulation. • Research Centre provides research grants of Rs.112000 to students to motivate them towards research. • Every year research centre conducts workshop on research methodology, Plagiarism, data analysis, hypothesis testing and IPR • IPR cell is established in the college for following guidelines to inculcate ethical and moral values among researchers. • Research centre checks plagiarism, by Turnitin web portal for M.Phil.dissertations and Ph.D. theses. • Every year students are selected for Avishkar University level competitions. • The Ph.D degree awarded in 2018-19 is 6 research students and M.Phil is one student. • Dr. R.P. Kalamkar representative of school/colleges of Ahmednagar District consumer protection. • Our research Centre is most popular in the rural area of Savitribai Phule Pune University of Pune.

Provide the weblink of the institution

<http://www.cdjcollege.com/research.php>

8.Future Plans of Actions for Next Academic Year

The college has been initiating and implementing various activities to assure and improve quality in the different aspects of academics, cocurricular and extracurricular activities, faculty development. Another aspect, institute is focusing is social exposure to students and faculty by conducting extension activities. In view of the vision, mission and core values, institute has planned for following initiatives. 1. The college is planning to promote research culture through organization of a national conference, research methodology workshops, IPR, research publication, advance instrumentation. 2. Organize more community service activities to contribute to the wellness of the society Institute is planning to Organize more community service activities to contribute to the wellness of the society. Along with NSS unit, departments are involved in the organization of different social activities. 3. Firm up collaborations to bridge the gap between academia and industry. Continuous interaction between institution and industry is an essential requirement to enhance an employability of commerce graduates. 4. Intensive training for preparing students for competitive examinations Recently, Institute has formulated committee for competitive examinations. This committee will work for providing support to students willing to prepare for various competitive examinations and for creating conducive environment for students for the same. 5. Application for Autonomous Status. 6. Improvement in ICT enabled infrastructure. 7. Strengthening the support for students for cultural and sports activities. 8. Improvement in the placement opportunities for students. 9. Continuation of efforts towards eco-friendly practices 10. Conduct of External Academic and Administrative Audit, ISO audit etc.

