



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	CHANDRAROOP DAKLE JAIN COLLEGE OF COMMERCE
Name of the head of the Institution	DR.L.D.BHOR
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02422222245
Mobile no.	9970846684
Registered Email	iqaccdj@gmail.com
Alternate Email	vikmmore@gmail.com
Address	C.D.Jain College of Commerce Staff Quarter Room No 8
City/Town	SHRIRAMPUR
State/UT	Maharashtra
Pincode	413709

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	VIVEK MILIND MORE
Phone no/Alternate Phone no.	02422222245
Mobile no.	9970846684
Registered Email	iqaccdj@gmail.com
Alternate Email	vikmmore@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.cdjcollege.com/iqac_reports.php
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.cdjcollege.com/academic_calendar.php?ID=7

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	81.05	2004	16-Feb-2004	14-Feb-2009
2	A	3.16	2012	16-Sep-2012	15-Feb-2019
3	A	3.14	2019	15-Jul-2019	14-Jun-2024

6. Date of Establishment of IQAC	15-Jun-2005
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7. Internal Quality Assurance System		
Quality initiatives by IQAC during the year for promoting quality culture		

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One Day Work Shop on IPR	12-Dec-2020 1	84
NAAC PEER TEAM VISIT	04-Jul-2019 3	1600
Workshop on Making Online Video	25-Apr-2020 1	62
Workshop on How to Upload Video lectures on YouTube Channel	03-Jun-2020 1	82
Impact of COVID 19 on Indian Economy	16-May-2020 1	207
How to Prepare Entrepreneurship Project	03-Oct-2019 1	19
One Workshop on Digital Marketing	16-Jan-2019 1	107
Commerce Festival	29-Jan-2019 1	1340
Avishkar Research Competition	18-Sep-2019 2	128
Hemoglobin Check up and Health Awareness Camp for Girls Students	08-Jan-2020 04	630

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

To strengthen academic activities To enhance research activities To start Entrepreneurship development cell To organize seminars and workshops AAA,ISO 9001 : 2015, Green Audit, Energy Audit Implementation of ICT in teaching learning processes College has successfully conducted skill based, career oriented, and short term courses Online feedback forms were collected from all the stakeholders and analysis has been done Preparation of Academic calendar The college organized Seminars/Conferences on the current aspect and quality related themes

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To prepare academic calendar, Collect feedback from all stakeholders and to conduct SSS survey	Academic calendar prepared, Feedback collected from all the stakeholders and analysed and SSS conducted successfully.
To conduct seminar/conferences on quality and subject related issues	Seminar/conferences conducted
To participate in Avishkar, Inspire Research Competitions and Rayat Vidnyan Parishad	Students participated in Avishkar, Inspire research competitions and Rayat Vidnyan Parishad
Strengthen Alumnae Network	The College extended its alumnae network to solicit their presence in the College on a number of forums and Alumni organization registered as per the Govt. norms. Various activities are conducted under the organization.
Motivation of the departments to organize seminar/conferences and workshops	Providing a platform for students and faculty members to present their research work/ upgrade their skills/ interact with eminent personalities. Seminars and Workshops are undertaken by the institutions.
To conduct the Skill based and Short term courses	College effectively conducted Skill based and Short term courses for the skill development
Strengthening Women Empowerment Cell	Women Empowerment Cell organized HB checkup camp for all girl students, Beauty Parlor and Fashion Designing course started with the well equipped

infrastructure. Safety and Security purpose CCTV, Security Guards, Campus Supervision and Gender Audit Report Prepared.

To enhance ICT based teaching learning more effectively

College teachers has used ICT tools for effective teaching learning processes.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

College Development Committee,
Chandraroop Dakle Jain College of
Commerce, Shrirampur

07-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

05-Jul-2021

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

06-Dec-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

College uses the Vriddhi Software and its following modules for academic and administrative purposes

1. Dashboard Module:
 - View the current admission status.
 - View the current admission summary.
 - View the pending fees years.
 - Cast category summary of the student.
 - Library status.
 - Fees categorywise summary.
2. Vriddhi Administrator Module:
 - Master Module:
 - In this module you can add/remove/update college information details, courses, fees, cast category, and hostel details.
 - MIS Report Module:
 - It is used to view data entry reports.
 - 3. Student Module:
 - In this module following submodules

Master Menu:

- In this menu you can add new programs for college, admission fees structure and fees head, admission form, subject grouping for classes as

well as special subject. Merit and Report Module: • Here first you can check the merit form submitted by the student, Generate a merit list before admission on basis of previous year marks/per. 3. Admission /Receipt Module: • This module used to take new admission for students. • Here you can see the current working date. • View the current admission status. • View the current admission summary. • View the pending fees years. • Cast category summary of the student. • Library status. • Fees categorywise summary. 2. Vriddhi Administrator Module: Master Module: • In this module you can add/remove/update college information details, courses, fees, cast category, and hostel details. MIS Report Module: • It is used to view data entry reports. 3. Student Module: In this module following submodules Master Menu: • In this menu you can add new programs for college, admission fees structure and fees head, admission form, subject grouping for classes as well as special subject. Merit and Report Module: • Here first you can check the merit form submitted by the student, Generate a merit list before admission on basis of previous year marks/per. 3. Admission /Receipt Module: • This module used to take new admission for students. • Student gets fees payment receipt after his/her admission is done. • List of pending fees details. • Facility of cash book for an account. 4. Other Activity Module: • If a student wants to cancel admission then you should go through this module. • Using the cancel admission submenu you can cancel the admission of the student. • Confirm admission. • Generate L.C / T.C for students. 5. Back Office Module: • This is used to check Admission form details, Exam form details. • Generating Eligibility no for the student. 6. Exam Data Processing Module: • All exam data master entry here. • Generation of subjectwise summary, student seating arrangement, Examination supervisor report. • Marks or Test entry. 7. Cashier Report Module: • Day book report generated here. • Daily cash collection report. • Fees summary report 8. List and Register Module: • Pending fees report,

Admission summary, Cancelled admission list, etc. • Student roll call list generated. • Subjectwise student details. • Classwise student details. 9. Statistical Report / Misc. Report Module.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Savitribai Phule Pune University and strictly follows the Curriculum designed and prescribed by the university. The faculty conducts the meeting under the guidance of heads of the support services departments and distribute the curriculum among the teachers at the commencement of every academic year. The faculty members are provided with a teacher's diary. In this diary, the teachers prepare yearly plan of teaching and daily classroom activities and the record of teaching methodology used in the classroom. The college calendar committee frames the academic programme as per the suggestions made by IQAC and CDC. There is flexibility in the implementation of the programmes. An academic calendar is made available on the website for the information of the students and stakeholders. The time table is prepared by following the Academic Calendar issued by the affiliating University. The college Students are made aware of academic plans through the college prospectus, Time table and website as well as by circulating notices in class rooms. Teachers plan their work in view of the abilities of students of slow and advance learners. Conducting tests, tutorials and assignments are prominent features of the academic plans of the college. The teachers prepare teaching plans neatly and meticulously through innovative and participative teaching methodologies. Regular tests, Home assignments, seminars, and examinations are the means through which the progress of the students is measured. Apart from the regular syllabus framed by the university the college has introduced personal enhancement and development schemes such as Competitive examinations conducted through Rayat Shikshan Sanstha's Karmveer Vidya Prabodhini, Soft skills Development Programmes, Innovative Programmes, Career oriented and short-term Courses. In these programmes students are trained to cope up with the rapidly changing scenario and surrounding in the global economy. Students are exposed to various skills like Problem solving, Positive thinking, decision-making, creative thinking, self-awareness, interpersonal relations, stress management, communication skills, emotional intelligence etc. The competitive examination center of the college under the guidance of IBPS conducts special coaching for students appearing for banking examinations. In place of dictation method teachers use interactive sessions with the help of ICT and make students to think independently. The interactive sessions become more effective and students come out with innovative ideas. The Head of the department and Principal monitors the overall progress of the students and the completion of the syllabus. Throughout the year students participate in curricular and extra-curricular activities and their performance displayed and notified to the students at the end of the academic year. The Head of the Department and principal observe and monitor that the curriculum delivered effectively and as per schedule. The feedback of students regarding curriculum helps to take remedial measures. All the above activities are planned in the academic calendar.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	Nil	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	01/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	MARKETING MANAGEMENT, COST AND WORKS ACCOUNTING, BANKING AND FINANCE, BUSINESS ADMINISTRATION, BUSIN	01/06/2019
BCA	BBACA	01/06/2019
MCom	ADVANCED ACCOUNTING AND TAXATION	01/06/2019
PhD or DPhil	BUSINESS ADMINISTRATION, MARKETING, BANKING AND FINANCE, BUSINESS PRACTICES	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1658	215

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
SOFT SKILL	01/07/2019	48
TALLY	01/07/2019	77
YOGA MEDITATION AND HEALTH AWARENESS	01/07/2019	43
ENGLISH TYPING	01/07/2019	69
MARATHI TYPING	01/07/2019	56
MICROME	01/07/2019	45
BEAUTY PARLOR	01/07/2019	57
FASHION DESIGNING	01/07/2019	45
JEWELLERY MAKING	01/07/2019	45

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	MARKETING MANAGEMENT, COST AND WORKS ACCOUNTING, BANKING AND FINANCE, BUSINESS ADMINISTRATION, BUSIN	480
BCA	BBA(CA)	51
MCom	ADVANCED ACCOUNTING AND TAXATION	90

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

In order to ensure constant growth of the institution and progress of the students we have put an effective feedback mechanism in place that collects, analyses and implements suggestions from the students to make academic, infrastructural and policy improvements in the college. The feedback is collected from the students in a Google form in a standardized format. The form is available on the college website and students sent feedback through email id. The feedback is solicited in academic and nonacademic areas. This feedback is analyzed to develop the roadmap for the academic year ahead and align the interests of various stakeholders with the institutional interests. Further, departmental level feedback is taken from students to enhance the teaching learning process. The analysis of such feedback is done on an institutional level and in case of any grievance the appropriate department initiates an enquiry and proposes suitable action to be taken by the Principal. The college has also made many infrastructural improvements to provide bigger, better equipped classrooms to the students and fulfill all necessary requirements of space. Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their satisfaction accordingly, continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. The alumni of the college who have moved on to industry or for higher studies additionally give a feedback on how their years in the institution have helped them perform of their places of work/study. The alumni of the college supply constructive tips on helping the students gain extra recognition and improving themselves.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Banking and Finance, Marketing and Salesmanship, Cost and Works Accounting, Business Administration, Business Entrepreneurship	1488	1773	1450
MCom	Advanced Accounting and Taxation	240	280	210
BCA	NIL	240	225	207

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1657	210	24	6	30

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	30	328	14	2	25

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor-Mentee system is run by the college every year which builds confidence among students and parents. Under this system, every teacher has been allotted a specific number of students. Every mentor acts as a parent for the student in college. The specified roll call lists are distributed to the teachers as per the allocation. Teachers having compulsory subjects are allotted as a mentor for those students. Staff can maintain regular record for the performance of the student with the help of allotted lists. Mentor faculty can maintain personal communication with the mentee student in lectures or after completing the lectures in the college premises. College is having rural background and many students are from rural areas. As there are students coming from rural as well as urban area, students have different kinds of problems to share with the teachers which they are not able to share with their parents freely. As the relation is buildup with the mentor teacher students feel free to communicate their problems with them. Students share different problems and experiences with the mentor teachers. The mentor tries to give the best solution to the problem by following the rules and regulations. Mentor teachers motivate the mentee students to participate in various activities conducted in the college and also

outside of the college at various levels. Students get the confidence as they can directly communicate with the teachers. They get the confidence to face the competition among the outside world in their upcoming future. Students become aware of facing the problems on their own responsibilities. The core responsibilities of the mentor are To keep the updated contact details of students and parents. To keep the record of the allocated students under his mentorship. To have regular communication with all the mentees allotted to them. To make the students self-disciplined in the college campus as well as outside the campus or in the society. To counsel the student as and when needed in any matter. To built confidence among each student to face the problem and to make them able to learn to find out the solutions. To make the healthy internal bonding in the whole group to increase the morale of social responsibility among them. To motivate the mentees to participate in different activities conducted by the college. To keep the record of achievements of the mentees. In case there is a continuous absence of any student, the mentor teacher can find out the cause of that and can provide a solution. To make the students be able to face any situation on their own level.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1867	30	1:62

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	30	2	1	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Associate Professor	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	CDJBCOM	2019	30/04/2020	30/07/2020
BCA	CDJBBACA	2019	30/04/2020	30/07/2020
MCom	CDJMCOM	2019	30/04/2020	30/07/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

There are two different stages in which the internal assessment is carried out in the college at Undergraduate and Postgraduate level in Commerce and Computer department. The examination pattern is prescribed by the affiliating university i.e. SPPU. At the Postgraduate level, Continuous Internal Evaluation (CIE) for 50 marks for each paper in the semester is conducted by the college. The SPPU has given the freedom to design the structure of CIE, accordingly 50 marks are distributed into Home Assignment, Tutorials, Research Papers, Presentation and Internal Tests etc. The students are assigned Research Project Works also.

Internal Assessment includes term-end examination and practical for specialized subjects. At the same time, Internal Evaluation for UG students includes Home Assignments, Tutorials, Field Visits and Seminars. Students of M.C.A. (Commerce) are having one subject including Internship at their Semester VI. Term end exams are held at the end of the first term and practical are carried out under the guidance of concerned teaching faculty. The schedule of all the internal examinations is mentioned in the academic calendar as per the tentative dates. At the beginning of the academic year, the exact schedule is displayed on the central notice board and on the college website well in advance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by the college staff at the initial stages of academic year. It is published on the college website. Also the necessary guidelines are provided by the SPPU, time to time through which we can get the proper directions to prepare the academic calendar on yearly basis. General mechanism and directions are being provided by the academic calendar to the students and staff faculty also. It provides the tentative road map for all the faculty members to plan the curricular and extracurricular activities in that year. It helps the students to plan their studies and other extracurricular activities according to the given guidelines in academic calendar. The schedule mentioned in the calendar may vary in current situations. It is to make the students aware of the tentative annual schedule to be followed in that academic year. For the undergraduate and post graduate courses there is a system of continuous internal evaluation. The timetable is declared by the concerned faculty in the classrooms. The notices are circulated among the classrooms as well as Google Classroom which are prepared separately by every subject teacher. Also Whats App Groups are used to have communication with the students. It helps the students to get the notification at proper intervals and gets the sufficient time to complete the studies. The guidelines specified in the academic calendar are followed by the staff faculty on regular basis while conducting their annual internal assessments. Examination department duly publishes the notices as per the declaration of the term end examination schedules on display notice boards and also on college website. All record of the internal assessment is maintained by the faculty member as well as one copy is submitted in the examination department for future reference if needed. Marks are to be submitted through the online links provided by the SPPU as and when issued. Faculty member and examination department take due care so that not a single student will face any problem or issue related to the examination work. Academic calendar provides all the basic guidelines which are to be followed by the staff faculty and make the regular activities on a free flow basis.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.cdjcollege.com/pdf/ssr/2_6_1_Student_Performance_and_Learning_Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

CDJBBACA	BCA	Compulsory	65	39	60
CDJMCOM	MCom	Advanced Accounting and Taxation	97	93	91.25
CDJBCOM	BCom	Banking and Finance, Marketing and Salesmanship, Cost and Works Accounting, Business Administration, Business Entrepreneurship	378	239	63.22
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.cdjcollege.com/pdf/igac/Feedback2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	SPPU	1.44	1.44
Any Other (Specify)	100	SARTHI	0.9	0.9
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Seminar on 'Intellectual Property Rights and Research Methodology'	Commerce Department	14/02/2020
One Day Workshop on Digital Marketing	Computer Department	16/01/2020
One Day Workshop on Plagiarism	Commerce Department	29/01/2020
One Day seminar on Budget	Commerce Department	04/02/2020
One Day Seminar on Assestive Technology for Research	Commerce Department	02/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Use Waste Plastic: Make Awesome Road and Fuel	Yashwant Mayur Rajendra	University of Mumbai	31/01/2020	AVISHKAR GROPU RESEARCH AWARDS
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
4	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of Commerce	23	6.76
International	Department of Commerce	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Commerce	13
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
NIL	NIL	NIL	2019	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	7	0	25
Presented papers	1	7	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Flood Relief Camp- Sangli and Kolhapur	Rayat Shikshan Santha, Satara- NSS Department	1	3
Fit India Movement	Government of India -NSS	25	858
Shram Pratishta Din	Rayat Shikshan Santha, Satara- NSS Department	11	45
National Voters Day	Divisional Election Office, Shrirampur , SPPune University-NSS	15	135
NSS special Camp	SPPU Pune University-NSS	4	125
Blood Donation Camp	Jondhade Blood Bank Shrirampur	5	26
National NSS Day	SPPU Pune University-NSS	7	154
Swachta Bharat Abhiyan Rally	SPPU Pune University-NSS- Government of India	11	235
National Unity Day	Government of India- NSS	16	25
Blood Donation Camp	Jondhade Blood Bank Shrirampur	2	8
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
National Level Colouring Handwriting ,Cartoon and Greeting Card Competition	Kalaratna Award (Dr.Mrs. Gujar P.S.)	Rangotsav Orgnization for National Level Art Competition Mumbai-Maharashtra	61
National Level Colouring Handwriting ,Cartoon and Greeting Card Competition	Kalagaurav Award (Dr.Tupe B.G.)	Rangotsav Orgnization for National Level Art Competition Mumbai-Maharashtra	61
National Level Colouring Handwriting ,Cartoon and Greeting Card Competition	Award (Prin. Dr. Bhor L.D.)	Rangotsav Orgnization for National Level Art Competition Mumbai-Maharashtra	61
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
International Womens Day	Women Cell with SPPU Pune	International Women Day	6	127
Rangstov Celebration Competition	Rangotsav Orgnization for National Level Art Competition Mumbai-Maharashtra	ART AND COLOURS	4	421
Savitribai Phule Jayanti	Women Cell with SPPU Pune	WOMEN EMPOWERMENT	6	210
Health Check-up of Female Students	Collaboration with Rural Health Care Centre , Shrirampur	Haemoglobin AWARENESS AND Check-up	5	630
Lokshahi Pandharwada Abhiyan	Students Development Board Collaboration with SPPU Pune	Democracy awareness Programme	11	425
Nirbhaya Kanya Abhiyaan Human Rights Camp	Collaboration with SPPU Pune	Nirbhaya Kanya Abhiyaan	10	468
Kanya RatnWachva Abhiyaan	Women Cell with Government of India	Save Girl Child Mission	6	117

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Avishkar Research Competition Guidance	36	C.D. Jain College, Shrirampur	2
Avishkar -2019	2	SPPU Pune University	1
Avishkar-2019-20 14th Maharashtra State Inter University Research Convention	1	University of Mumbai	4
Entrepreneurship Awareness Programme	1	MCED, Satara and D.G. College Satara	1
Innovation and Incubation Cell	1	SPPU Pune University	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Start- ups Guidance	Entrepreneurship Development	Mr. Chandrakant Adhav ,Director Sai Alliance and Chemicals , Belapur, Tal:- Shrirampur	29/02/2020	29/02/2020	32
Project work	Students Research Internship	Planet Fashion , Shrirampur	26/02/2020	26/02/2020	15
Awareness Programme	Entrepreneurship Development	Savitribai Phule Pune University and New Arts and Commerce College Ahmednagar	28/08/2019	28/08/2019	8
Project work	Students Research Internship	Apla Bazar, Shrirampur	26/02/2020	26/02/2020	20

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Chamber of Marathwada Industries and Agriculture, Aurangabad	07/06/2019	Entrepreneurship Development	6

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.5	Nil

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
VRIDDHI	Fully	2.1	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13935	513406	3503	390000	17438	903406
Reference Books	24043	7624189	87	46650	24130	7670839
e-Books	164300	50000	100	5000	164400	55000
Journals	48	98000	48	98000	96	196000
Digital Database	1	5000	1	8500	2	13500

CD & Video	210	10000	25	1200	235	11200
Weeding (hard & soft)	1456	43700	421	27000	1877	70700
Others(s pecify)	100	2764	0	0	100	2764
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr. Joshi P. D.	Rapid Test Programming LMS	You Tube	01/06/2019
Chandratre Y. V.	ELIC LMS	You Tube	01/06/2019
Mr. Nabage A.D.	Simply Learn Technologies LMS	You Tube	01/06/2019
Mr. Nagpure V. B.	CDJCOLLEGE	You Tube	01/06/2019
Mr. Kulkarni S. V.	SHIVSHAKTI	You Tube	01/06/2020
College Video CMS	Web Database	Website	01/06/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	273	160	25	25	30	23	10	0	0
Added	5	0	0	0	0	0	0	0	0
Total	278	160	25	25	30	23	10	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video Lectures	http://www.cdjcollege.com/lib_video.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical
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	facilities		facilities
50	62	50	10

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has sufficient resources allocated for the maintenance of the infrastructure. **PHYSICAL AND ACADEMIC FACILITIES** The College has been upgrading its infrastructure during the last five years with a new building and elevator. The infrastructural amenities are timely upgraded and properly maintained. There is a Planning Committee constituted solely for this purpose. To meet the quality standards and needs, the IQAC as well as the College Council makes proposals for infrastructure development to the Planning Committee chaired by the Principal. The College's the infrastructure facilities such as classrooms, laboratories, library, common amenities like girls' common room, indoor and outdoor game facilities, etc. are utilized optimally. •General Maintenance: The office maintains register(s) to record the complaints related to AC, furniture, fixtures, plumbing, electrical work, etc. Depending upon the nature of the complaints, the majority of them are resolved by the in-house staff. If required, the experts from outside agencies are called. Annual Maintenance Contracts are signed for AC, Lifts, Pest Control, Water Purification and Coolers. Some software is also under AMC like LMS Vriddhi, Computer Maintenance, Xerox Machine, UPS, etc. Library • Library shall cater to the academic and co-curricular needs of the students and staff • Library shall help its users to locate, select and acquire the information needed • Staff Members and Students can access the Library facilities and can borrow books, Magazines, periodicals, CD_ROM and other materials as per the rules for each category. Library shall be accessible to the ex-students after formalities and payment of charges as stipulated from time to time. • Annual Stocktaking of Library books has been conducted • Laboratory: The maintenance of the laboratory is managed by the Laboratory Assistant under the supervision of the HOD/coordinator. They are required to maintain an inventory of the equipment and carry out Annual Stock checking and withdrawal/Scrap. Repairs and maintenance are handled as per the common policy of the college. IT Infrastructure • each year, the IT support staff has to carry out preventive maintenance (such as servicing, cleaning, formatting, updating antivirus software etc) of the IT equipment. The problems faced by the department and staff members should be reported to the technical staff using Google form which is updated when the complaints are solved. Use of common LCD's/Laptops for lectures should be recorded in the log book Sports Rayat Sankul college ground is common for all Institutes under the Rayat Sankul umbrella. Each Institute has to plan their activities in advance and book the ground the entire procedure of booking is handled Rayat Kirda Sankul Committee. Students are not allowed to use indoor sports facility while his/her lectures or practical sessions are in progress. • Indoor sports facilities shall not be provided during the examination period. The Gymkhana is closed one week prior to the semester-end examination.

<https://cdjcollege.com/iqac.php?ID=32>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	8	10660
Financial Support			

from Other Sources			
a) National	GOI SCHOLARSHIP	1527	9921445
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga and Mediation Training	21/06/2019	95	C.D.Jain College of Commerce
Soft Skill Development	28/08/2019	144	C.D.Jain College of Commerce
Language Lab	16/09/2019	57	C.D.Jain College of Commerce
Guidance for competitive examinations	21/09/2019	178	C.D.Jain College of Commerce
Personal Counseling - students parents association	23/09/2019	1713	C.D.Jain College of Commerce
Army and Police Training Programme	11/12/2019	47	C.D.Jain College of Commerce
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	IBPS COMPITATIVE Examination	29	530	1	3
2019	Career Counselling Cell	48	420	1	18
2020	IBPS COMPITATIVE Examination	10	189	1	1
2019	MPSC / UPSC Guest Lecture	69	129	0	0
2019	CA CS Guidance	43	97	2	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual

harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
IFBI AND NIIT	75	3	SAMTA NAGRI PATSANSTHA SHRIRAMPUR	3	3
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.COM	COMMERCE	GOVINDRAO ADIK LAW COLLEGE SHRIRAMPUR	L.L.B.
2019	110	B.COM	COMMERCE	C.D.JAIN COLLEGE OF COMMERCE	M.COM
2019	70	B.COM	COMMERCE	SCHOOL OF OPEN DISTANCE LEARNING	M.COM
2019	2	B.B.A.C.A.	COMPUTER	SINGHGAD INSTITUTE OF TECHNOLOGY PUNE	M.C.A
2019	2	B.B.A.C.A.	COMPUTER	PERIENS INSTOTUTE LONI	M.C.A
2019	1	B.COM	COMMERCE	YCMOU NASHIK	MBA
2019	1	B.COM	COMMERCE	AMRUT VAHINI INSTITUTE OF MANEGEMENT ,S ANGAMNER	MBA
2019	1	B.COM	COMMERCE	NESS WADIY A COLLEGE PUNE	MBA
2019	1	B.COM	COMMERCE	JSPM	MBA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
NET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
AHMEDNAGAR DISTRICT SPORTS ZONE INTER COLLEGIATE BOXING COMPITITION WOMENS	INTERCOLLIGATE	22
AHMEDNAGAR DISTRICT SPORTS ZONE INTER COLLEGIATE BOXING COMPITITION MENS	INTERCOLLIGATE	50
INTER ZONAL BEST PHYSIQUE COMPITION WOMENS	SPPPU	48
INTER ZONAL POWERLIFTING COMPITION MENS	SPPPU	62
INTER ZONAL BEST PHYSIQUE COMPITION MENS	SPPPU	62
Interzonal Weightlifting Competition WOMEN	SPPPU	64
Interzonal Weightlifting Competition MEN	SPPPU	66
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Null	Null	Null	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the rules framed by the Savitribai Phule Pune University, only meritorious students are eligible to contest elections. The council framed by the students helps to solve their problems and to share their views with the

administration and authorities. The mission of the student council of the college protects and promotes the interests of the student community inside the college campus. Each elected member participates in academic and administrative bodies. The students are encouraged to participate in various administrative bodies and in other extra-curricular activities as well. It helps to enhance their leadership qualities them. They learn to execute rules and regulations through the administrative role they play in various committees. The principal conducts periodic meetings with elected members regarding student activities.

Students participate in various activities conducted through NSS, NCC and Gymkhana. NSS and NCC organize special campaigns like blood donation, cleanliness campaign, saving electricity, water and the campaign against tobacco, alcohol, and drugs. Some special assignments are also given to the students during the training period of the NCC camp. Students are trained and groomed to be a good leaders and a good citizens of the country. The college motivates, guide, trains and provides them an appropriate platform so as to students can develop themselves through participation in various activities like debate competitions and photography competitions. Students also participate in various competitions and functions held in the college throughout the year like annual day's ceremony and cultural events. Each elected member participates in various committees. They are appointed on academic and administrative bodies, like the Commerce Festival Committee, Environmental Committee, Cultural Activity Committee, Hospitability Committee, Readers Club, Avishkar (Research committee), College Beautification Committee, Women's Empowerment Cell, Anti-harassment Committee, Gymkhana Committee, Planning Committee, Hostel Committee, Elocution Competition Committee, Competitive Examinations Committee, Career Development and Placement Committee, Educational Tours, Student Guardian Scheme, Earn and Learn Scheme, Student Welfare Committee, Library Committee, etc. Students raise funds for society during natural calamities like earthquakes, floods, etc. Students actively participate in the seminars and conferences organized in the department of commerce and in the college. The annual magazine entitled "Darshan" is a student-centered activity in which only students write poems and articles on different topics. Darshan is a mirror of the students' activities. Every year Students give feedback forms and the teachers analyse them. The best students are awarded, honoured at public places so they can understand their responsibilities. The outstanding students of NSS, NCC and Sports are awarded every year as the best Cadets/Volunteers of the year. It helped students to gain knowledge about the current trends in the market but also helped them develop a range of skills like public speaking, presentation skills, etc. the council has been an amalgamation of strength, discipline and diversity ensuring that the students have several events to engage including Texpert, Annual Day, and alumni meet, Sharm Pratisthan Din etc. These activities have not only helped students to shape their personalities but also helped members of the council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association is recently registered with registration number No.302/2018 on Dated 07/06/2018. The main objective behind enrolling all alumni as members of the alumni association is that each member should devote his valuable time for the growth of the institute by actively participating in various activities and initiatives organized by the association. The alumni association is an official unit of the institute having the primary objective of facilitating the pleasant and friendly interface to all the alumnae by creating a single semantic web of a college fraternity. The main goal of this Alumni Association is to coordinate the network of all the college alumnae and

creates a single dome for the benefit of the institute as well as the student community. Alumnae can play a very active role in mentoring students in the areas as per their expertise. This association can create opportunities for the young generation by offering them jobs in their own firms and by giving suggestions to the authority to frame a new curriculum as per the need of the local community. Job opportunities are created with the help of alumnae in their firms. Career guidance programmes are organized by inviting alumnae from well-reputed financial institutes and banks located in the suburb. Alumnae are a huge pool of intellectuals whose guidance is beneficial to many students and other fellow alumnae in their respective areas of study. As the network spread up Alumni Association became the best networking platform, through which it could increase its membership in various ways. The alumni association has become the backbone of the college. Being a flag bearer of the developments of the College Alumni Association members meet and interact with the management. The suggestions made by alumnae are taken into account on the priority level.

5.4.2 – No. of enrolled Alumni:

170

5.4.3 – Alumni contribution during the year (in Rupees) :

212000

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association is recently registered with registration number No. 302/2018 on Dated 07/06/2018. The main objective behind enrolling all alumni as members of the alumni association is that each member should devote his valuable time for the growth of the institute by actively participating in various activities and initiatives organized by the association. The alumni association is an official unit of the institute having the primary objective of facilitating a pleasant and friendly interface for all the alumnae by creating a single semantic web of a college fraternity. The main goal of this Alumni Association is to coordinate the network of all the college alumnae and creates a single dome for the benefit of the institute as well as the student community. Alumnae can play a very active role in mentoring students in the areas as per their expertise. This association can create opportunities for the young generation by offering them jobs in their own firms and by giving suggestions to the authority to frame a new curriculum as per the need of the local community. Job opportunities are created with the help of alumnae in their firms. Career guidance programmes are organized by inviting alumnae from well-reputed financial institutes and banks located in the suburb. Alumnae are a huge pool of intellectuals whose guidance is beneficial to many students and other fellow alumnae in their respective areas of study. As the network spread up Alumni Association became the best networking platform, through which it could increase its membership in various ways. The alumni association has become the backbone of the college. Being a flag bearer of the developments of the College Alumni Association members meet and interact with the management. The suggestions made by alumnae are taken into account on the priority level.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The managing Council of Rayat Shikshan Sanstha, CDC, Principal, IQAC, Vice-Principal, Head of departments, and Chairpersons of various academic Committees, Faculty members non-teaching staff, and Students' representatives. The managing council of Rayat Shikshan Sanstha takes major policy decisions.

The CDC looks after the problems in the regular functioning of the college and budgetary issues of the college. The Principal works as an Administrative Head of the college, he gets regular assistance from the Vice-Principal, Departmental Heads, and Chairpersons of various Committees, faculty members, and non-teaching staff. IQAC works as a think tank as it collects suggestions, recommendations, and feedback from the stakeholders so as to it can give recommendations to the Principal and CDC about solutions to the emerging challenges. The Principal after arranging meetings with the concerned parties takes necessary decisions but if the matter is not under his authority then the Principal forwards the same to CDC or the Managing council depends upon the nature of the matter. After getting approval from the CDC or Managing council, the principal issues necessary orders to the concerned HOD or Chairperson of the concerned committee, then the members of the said committee or department make the implementation of such orders. 1) Computer Lab Facility in Reading Room 2) Repairing of Gym Equipment can be described as follows: The students' council had passed a resolution in its meeting to recommend the Computer Lab Facility in Reading Room and Repairing of Gym Equipment to ensure better education and health of the students. So the students' council has passed a resolution regarding the same and recommended it to the Discipline Committee of the college. After getting the recommendation of the students' council, Discipline Committee has arranged its meeting to discuss the said issue and passed a resolution in the same meeting to forward the recommendation regarding the Computer Lab Facility in Reading Room and Repairing of Gym Equipment to the IQAC for further action. In the meeting of the IQAC, IQAC has accepted the said recommendation and passed a resolution to forward the recommendation to the principal of the college. The final decision regarding the Computer Lab Facility in Reading Room and Repairing of Gym Equipment has been taken by the Principal. As per the order of the principal Gym, the equipment has been repaired and Computer Lab Facility in Reading Room has been made available. In the meeting of the CDC dated 07-03-2020, CDC has approved the expenditure decision made by the Principal regarding the Computer Lab Facility in the Reading Room and Repairing of Gym Equipment. The above case study indicates the participation of students and teachers in the decision making process of the college in the form of suggestions and recommendations, the decision making, and the implementation of the above activity regarding the Computer Lab Facility in the Reading Room and Repairing of Gym Equipment gives the indications regarding the application of decentralization and participative management in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The college strictly follows university guidelines for completion of syllabus within the prescribed time limit. The process of Teaching and Learning is monitored by the higher authority from time to time through frequent meetings with teachers and also by requesting the feedback from the students. Meetings to discuss academic results of subjects from the respective departments are also routine parts of the practice. Suggestions box

department-wise are available for anonymous feedback to improve on the system practices. In the meeting after rigorous discussion, the proper suggestions to improve on the teaching learning practices are communicated to the concerned person for implementation and the loop is closed during the next meeting in the same academic year or semester

Curriculum Development

Being affiliated to University and non-autonomous college, we are not authorized to frame Syllabus by ourselves as such. As and when the opportunity is available the faculty members of respective subjects are deputed as subject experts by the college on University committee. College also allows staff members to contest the elections for various positions in the University bodies including Board of Studies elections. Also, the college provides a platform for the Curriculum development of the university by hosting workshops and seminars at college as per the university guidelines college also allows staff members to contest the elections for various positions in the University bodies including the Board of Studies elections. Also, the college provides a platform for the Curriculum development of the university by hosting workshops and seminars at college as per the university guidelines.

Admission of Students

The College has made effective use of the online admission system through Vriddhi Software. Students are admitted on merit as per the norms laid down by the HSC Board, University, Government and College Management. Vriddhi software was specifically developed with the student Module to serve Online Admission link was given on the College Website. The college has a separate Admission Policy for student support. The faculty members from different departments make themselves available at Enquiry Counters installed at campus for helping students with documentations and guiding them to the process of admission for the entire month

Industry Interaction / Collaboration

New MOUs have been signed during the year. The college already has established MOUs with various

	<p>institutions for better cooperation. The college makes effective use of these industry linkages as and when required.</p>
<p>Human Resource Management</p>	<p>College uses HRMS for speedy, accurate and transparent HR Management. The recruitment of all staff is done as per the norms of the Govt. UGC, SPPU and Rayat Shikshan Sanstha rules. For the Employee Development, the training on Vriddhi and Tally ERP 9.0 software is conducted especially for the Nonteaching staff in the Account section. In order to stay updated and learn new skills staff members took part in Refresher and Orientation programs, Short Term Course, Faculty Development and Training Programs. Self-appraisal forms of the teachers are filled and submitted for every Academic Year</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Library, ICT and Physical Infrastructure / Instrumentation: Library Facilities have been improved. The library is enhanced by making INFLIBNET facility access available for all students. It also facilitates an N list for registered members. . Wi-Fi facility at the department level with a speed of more than 50mbps for the use of eLearning resources. Institute has a broadband connection with a speed of 100 Mbps. A special reading Hall Facility is also made available for the students. ICT-enabled Reading Hall, Seminar Hall, and classrooms are also made available for the students</p>
<p>Research and Development</p>	<p>College provides a research Centre with basic research facilities for students. The college provides seed money to the researchers and also help them to get financial help for the research purpose. Research Centre has a separate library where journals and thesis are kept available for the research students. PG students have mandatory research projects as a part of the curriculum. Staff members are encouraged to pursue M.Phil and Ph.D. degrees. INFLIBNET facility is provided to all researchers. Teachers publish Research Articles in UGC-listed Journals. The college organizes various seminars, workshops for the students and faculty members to impart the research qualities among them.</p>

<p>Examination and Evaluation</p>	<p>The methodology has been updated as per University new guidelines. The College follows the examination and evaluation system prescribed by the University of Pune for traditional and Credit-based systems. The Examination Committee oversees the smooth conduct of the examinations. Conducting surprise tests after lectures, group discussions provide an opportunity for self-assessment of understanding. Departments take Surprise tests which have always been an instant motivator also to improve attentiveness in class. Open book tests are conducted to test student's ability to quickly find relevant information and then to understand it. For Formative Evaluation, assignments, seminars, and test Papers are considered</p>
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Finance and Accounts</p>	<p>The college uses the Tally ERP software for the Finance and Accounts Department of the college. The college conducts a regular audit of annual books of accounts. The Administrative Office maintains the Books of Accounts properly which helps in auditing procedures</p>
<p>Student Admission and Support</p>	<p>The college has extended Vriddhi ERP Software for the students which provides them several services as such Admission form filling, online TC from Bonafied Certificate Form, etc. Institutional Website contains all information relating to the courses. The Admission Policy followed is as per the directives given by S.P. Pune University. C.D. Jain College in association with Google has agreed to provide all students with email and apps services for free</p>
<p>Examination</p>	<p>Forms of UG and PG Examinations conducted by the savitribai Phule Pune University, Pune and forms of the same are filled online and all possible guidance provided to the students. Result displayed online for convenient access. All-important communications regarding examination schedule and results is displayed on the e-Notice Board on the website. The computer generated Hall tickets are given to the students appearing for College and</p>

	<p>University examinations. The College has the separate Examination department with equipped ICT tools necessary for examination purpose. As per the requirement of Examination department all the necessary equipment's are provided by the college such as Strong Room, Separate Desktop, and Internet Facility for online procedure of Paper Downloading, Shredding Machines and the like. Online Examination Facilities available include: Online ATKT Form Filing, Online Results, etc.</p>
Planning and Development	<p>Planning and Development: College has its Enterprise Resource Planning software Vriddhi, ERP to facilitate the different operations. This is a cloud-based ERP with the web server. This is a comprehensive one and is used in managing admission of students, fees collection, accounts management, library resources, student support, and facilitation. It assists in planning and managing and provides all the required data under a single platform necessary for the colleges functioning.</p>
Administration	<p>Computerized maintenance of Student Data, General Administration, Admissions, Fees, etc. is done by the office staff. by using Vriddhi ERP software. Government Scholarship and Caste Validity is done through the Government of Maharashtra portal. Vriddhi ERP is our ERP software used for administration, etc. It completely helps to maintain the colleges the MIS of the institute</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mr. Nabage A. D.	One Day Workshop on Implementation on CBCS for BBA(CA)	SPPU Pune	965
2019	Mr. Kekane M.A.	One Day Workshop on Food Business Opportunities	Nill	1610
2019	Dr. Kalamkar	Academic,	SPPU Pune	610

	R.P.	Research Co-ordinator Workshop		
2019	Mr. Jawale S.R.	One Day Workshop on Choice Based Credit System CBCS implementation for Arts, Commerce and Science Programme affiliated to SPPU	SPPU Pune	230
2019	Mr. Nabage A. D.	State Level Seminar on Mind Management	NIL	750
2019	Mr. Chandratre Y. V.	State Level Seminar on Mind Management	NIL	750
2019	Mr. Subhash Deshmukh	34th Director of Physical Education and Sport Camp 2019	Government of Maharashtra	1650
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Staff Training Programme on Google and MS Tools For Research	Staff Training Programme on Google and MS Tools For Research	21/08/2019	21/08/2019	23	3
2020	Staff Training Programme on Role of Teacher in Higher Education	Staff Training Programme on Role of Teacher in Higher Education	05/02/2020	05/02/2020	24	3
2020	Staff Training Programme on Skill Based	Staff Training Programme on Role of Teacher in	17/02/2020	17/02/2020	24	3

	Education	Higher Education				
2020	Staff Training Programme on AAA	Staff Training Programme on AAA	20/02/2020	20/02/2020	22	6
2020	Staff Training Programme on B.Voc. and Autonomy	Staff Training Programme on B.Voc. and Autonomy	23/02/2021	23/11/2021	25	4
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Programme in Disaster Management (Advanced Cost Accounting and Cost System)	1	15/07/2019	27/07/2019	12
One week Faculty Development Programme on Open Source Tools For Research	1	08/06/2020	14/06/2021	06
UGC - Sponsored Refresher Course: Refresher Course in Physical Education Sport Sciences	1	02/03/2020	16/03/2020	15
Faculty Development Program on Data Science	1	10/10/2019	15/10/2019	06
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	0	11	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
12	12	25

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a definite system of internal and external audits as follows:
 The parent institute Rayat Shikshan Sanstha appoints a team of internal auditors to conduct the internal audits of the various colleges of the Rayat Shikshan Sanstha. The same team of internal auditors conducts the internal audit of the college twice in an academic year. Internal audit objections are immediately resolved at the time of audit. The audit objections which cant be resolved immediately, then necessary remedial valid accounting adjustments are implemented as per the suggestions and recommendations made by the team of internal auditors. Under the system of external audit, parent institute Rayat Shikshan Sanstha appoints the authorised firm of chartered accountants. From the year 2012- 13 till the date every year all the annual external financial audits are carried out by the authorised firm of chartered accountants named M/s. Kirtane Pandit appointed by the parent institute. Management of the college promptly resolves the external audit objections according to the recommendations and suggestions of the external auditors. Five external audits and ten internal audits of the college have carried out during the period of last five years. The recent external annual financial audit of the college is conducted for the financial year 2019-20. Apart from this regular annual external financial audit, the college undergoes the various audits conducted by the auditors appointed by the respective funding agencies (like UGC, Savitribai Phule Pune University, etc.) In addition to this internal and external system of audit, the college undergoes a government audit once in the period of three years as per the rules of the Government of Maharashtra.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Krutnyata Nidhi 2019-20	289472	For Development
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6.4.3 – Total corpus fund generated

364618

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	RAYAT SHIKSHAN SANSTHA SATARA	Yes	IQAC
Administrative	Yes	RAYAT SHIKSHAN SANSTHA SATARA	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parent- teacher meet
 - Feedback / Suggestions from parents if any
 - Providing contacts for Industrial Visits / Expert lecture / etc.
 - Providing leads / contacts for placement of students
 - Parent Feedback forms
- Parent Teacher meetings are conducted at the departmental level. Parents are involved in the following activities of the College:- Parents Support Group extends help to students suffering from Mental Health issues. The group also helps the parents of such students. Visit NSS camp. Support and permission for field visits. Accompanying students to competitions, University Sports Competitions. Some parents also play an active role as alumni of the institution.

6.5.3 – Development programmes for support staff (at least three)

- Following is the list of Development Programmes arranged during the year for the support staff.- 1 Staff Training Programme on Google and MS Tools for Research. 2 Staff Training Programme on Role of Teacher in Higher Education. 3 Staff Training Programme on Skill Based Education. 4 Staff Training Programme on AAA. 5 Staff Training Programme on B.Voc. And Autonomy.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduction of LMS Online Lecture System.
2. Video recording infrastructure has established for the recording of Video lectures.
3. Staff Training Programmes and Seminars are arranged
4. Introduction of Online Teaching-Learning System through Video Conferencing Facilities like Zoom, Google Meet, etc.
5. Introduction of Online Evaluation System Through various ICT tools and Video Conferencing Facilities like Zoom, Google Meet, etc. Computer Lab Facility in the reading room has been established.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Staff Training Programme on Google and MS Tools For Research	21/08/2019	21/08/2019	21/08/2021	26
2020	Staff Training Programme on Role of Teacher in Higher Education	05/02/2020	05/02/2020	05/02/2020	27
2020	Staff Training Programme on Skill Based Education	10/02/2020	10/02/2020	10/02/2020	27

2020	Staff Training Programme on AAA	12/02/2020	12/02/2020	12/02/2020	27
2019	Staff Training Programme on B.Voc and Autonomy	20/02/2020	20/12/2021	20/12/2021	27
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rangtosatav Celebration Competition	21/08/2019	21/08/2019	333	88
Savitribai Phule Birth Anniversory	03/01/2020	03/01/2020	181	29
Girls Student Medical Check up Camp	07/01/2020	11/01/2020	630	0
Lokshahi Pandharwada Abhiyaan	26/01/2020	10/02/2020	300	125
Nirbhay Kannya Abhiyaan	26/01/2020	10/02/2020	340	128
Kannya Rathna Vachwa Abhiyaan	18/02/2020	18/02/2020	117	30
World Womens Day	08/03/2020	08/02/2021	127	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college has replaced bulbs or tube lights with LED in all classrooms and administrative offices and all various departments. The use of LED bulbs are Principals Office, Administrative Building, Research department, Office of IQAC, Administrative Office, Library, Ladies Common Room, Virtual Classrooms, Language Lab, Computer Labs, Commerce Lab, Gymnasium Hall, Departmental Offices, and all classrooms have LED bulbs to save energy. The college has installation solar energy plants in various buildings in the college. The NSS and NCC of the college have carried out Plantation drives, cleaning drives on its campus. Green Audit was completed by the college. Dustbins in the premises: College adopted a policy to maintain cleanliness in the campus. For this purpose the College Development Committee has issued various directives from time to time, notice and posters are displayed at the selected locations to instruct the staff, students, and faculty members to maintain cleanliness in

the Campus. Waste disposable color dustbins are kept in the campus area to distinguish between biodegradable waste and Non Disposable waste. The use of dustbins maintains a garbage-free campus. Water is an integral part of human life and the ecosystem. The college has its internal source of water through the bore well system. Increasing demand of water supply and marginal rainfall in the College campus so it is decided to establish its own water harvesting project in the college campus. All building rooftops are covered through such a rainwater harvesting project. The earth water level is increased which helped to have water to our college boar. It increases the natural storage of water and helps the college in getting water for various purposes. The college is having its own well and its located at a girls hostel. This dug well may be utilized as a recharge structure for the girls hostel water harvesting. As the scarcity of water is rapidly increasing every day particularly during the summer season, the demand for water in the college campus also substantially increased. Therefore college has installed three rooftop rainwater harvesting systems in the college campus. Solar Energy: As a green campus initiative to conserve the electric power in the campus, the institute has commissioned a 35KW rooftop solar PV plant in Girls Hostel, Junior college building, principal bungalow, college "B" building, and also install wind energy system in the college "A" building. Power is generated per month which is the saving in consumption of electric power. The estimated total power consumption in the college is 28,750 units. Our college installed a 35 KW Solar on-grid energy plant on the college campus. The carbon emission in our campus area was reduced due to solar energy plants. 3 KW wind energy project gifted by Fulortron India Pvt. Ltd. Under CSR activity. 10 solar street lights installed on the college premises.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	1
Rest Rooms	Yes	20
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	31/08/2019	1	Disaster Management Awareness Programme	Improve the understanding of disaster risk, hazards, and vulnerabilities	32

						s.2. Strengthen disaster risk governance at all levels from local to centre.3. Invest in disaster risk reduction for resilience through structural, non-structural and financial	
2019	1	1	12/09/2019	1	Inclusive programme of outer school children in Education system	Increased Motivation (2) Improved Memory And Imagination (3) Better Overall Behavior And Reduced Stress Levels	31
2019	1	1	18/09/2019	1	Competitive Examination Awareness Programme at primary and secondary level	Competitive exams will enhance the skill of understanding the application of concepts, which is required in a broader context when we appear for exams like ,Civil	48

						Service and many others. Exams develop IQ, logical and analytical thinking and build a	
2019	1	1	24/09/2019	1	Computer Literacy guidance center	Computer learning programs give students the opportunity to expand their horizons to learn skills they would not have the opportunity to acquire in the traditional classroom. Computer proficiency is increasingly indispensable in every job sector	36
2019	1	1	28/12/2019	1	Water Conservation Awareness programme	Public water conservation campaigns raise awareness in all levels of society about the importance of saving water to cope with	25

						its scarcity and ensure sustainability. The aim is to change citizen attitudes and behaviour to improve water	
2019	1	1	09/01/2020	1	Financial Literacy Campaign	Ability to make better financial decisions . Effective management of money and debt. Greater equipped to reach financial goals. Reduction of expenses through better regulation	34

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Duties and Code of conducts of teachers	13/06/2019	The code of conduct discusses the responsibilities of teachers. Academic duties consisting of teaching, exam/assessment, and coordination in carrying out various extracurricular and co-curricular activities. Teachers shall not discriminate students/colleagues adversely on political, race, caste, religion, language, or for other reasons of an arbitrary

		<p>or personal nature. Uniform is compulsory to all teachers, non-teaching staff every day and compulsory at the time of examination</p>
<p>Maintained of Discipline and Good conduct by Student</p>	<p>13/06/2019</p>	<p>Our institute used a code of conduct prepared by the college which was published on 10/06/2018 on the college website. In our institute number of activities are carried out to percolate human values in students and to build social responsibilities, leadership such as Self Defense Program, International Women's Day, Swacchta Bharat Abhiyan, Blood Donation Camp, International Yoga Day, Tree Plantation. Uniform is compulsory for teachers, Non-teaching staff, and BBACA students every day and during examination. Also committees are formed to maintains freedom of thought, accountability and transpierce such as feedback analysis committee etc. Students should note that the Annual Social Gathering is not held in the College. Following rules should be strictly adhered to regarding the use of cell phones-</p> <ol style="list-style-type: none"> 1.Cells should be switched off in the classrooms reading hall and library. 2.Cells should be switched to silent mode in the college premises and cell photography, F.M., and playing music is prohibited. 3.Cell Phones are strictly prohibited in the examination hall. 4.The students should always carry their ID cards with them.

Duties and Code of conducts of Non-Teaching staff	13/06/2019	The non-teaching staff takes additional responsibility if required as assigned by the principal. Non-teaching staff should maintain service book of all teaching and non-teaching staff of the institution. Accountant should prepare examine and analyze accounting records financial statements and other financial reports at time to time. The uniform is compulsory to all non-teaching staff in working hours.
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	55
Vruksha Dindi campagin	24/07/2019	24/07/2019	161
Jalshakti Abhiyan	29/07/2019	29/07/2019	77
Maharashtra Shasan 33 koti Vruksha lagvad Programme	03/08/2019	29/08/2019	55
Swachha Bharat Abhiyan	01/10/2019	01/10/2019	45
Mahatma Gandhi Jayanti	02/10/2019	02/10/2019	56
World Aids day	03/12/2019	03/12/2019	85
Votar Awreness Drive	25/01/2020	25/01/2020	74

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college has replaced bulbs with LED in all classrooms, Administrative offices, s, and all various departments. 2. The college has installed solar panels in the Girls hostel, Junior college building, Principal bungalow, and college "B" building 3. The college has installed a Wind Energy system in A" Building. 4. The NSS, NCC, and Students welfare board of the college has carried out Plantation drives, cleaning drive on its campus. 5. Green Audit was completed by the college. 6. Plastic free campus Institute encourages non-use of plastic in the canteen and its awareness among students and staff. 7. Paperless office Institute purchased Vrudhi Software and implemented it for academic, training placement and administrative works to reduce paperwork. 8. The Rayat Shikshan Sanstha appointed an e-waste management committee of expert personnel for verification of e-waste management. After verification of e-waste

material, the prospective reports send to the college and dealer. The dealer appointed by Sanstha purchases that material from college i.e. computer, printer, monitor, peripheral parts, electric and electronic materials, etc 9. As the scarcity of water is rapidly increasing every day particularly during the summer season, the demand for water on the college campus also substantially increased. Therefore college has installed three rooftop rainwater harvesting systems on the college campus. i.e college, ground, and girls hostel.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

“Padmabhushan Dr. KarmaveerBhauraoPatil State Level inter- collegiate Elocution Competition” Objectives of the Practice: 1. The main goal of organizing Dr. Padmbhushan Karmveer BhauraoPatil Elocution Competition is to disseminate the educational philosophy of Dr. Karmveer Bhaurao Patil among the students and society. 2. To give exposure to hidden talent among students and to provide a platform to students to develop leadership qualities with positive thoughts. 3. To create awareness among students about current issues related to social, cultural, political developments. 4. To promote students towards general reading, critical thinking, and rethinking process. 5. To create awareness among students about variation in the modulation of voice, language enrichment, communication skills, spontaneity, pronunciation, eye contact, body language, facial expressions, and overall presentation skills, etc. The Context: The Great educationist, the founding father of Rayat Shikshan Dr. Karmaveer Bhaurao Patil, founded this educational institute in the Asian continent for economically and socially backward classes and for rural masses in 1919. Dr.Karmveer Bhaurao Patil had developed his own philosophy of education based on his real experience in society. He understood that injustice and the exploitation of the poor class by the upper classes were only due to the lack of education. He started efforts to eliminate darkness from the lives of downtrodden and deprived classes through education. He followed the philosophy of his contemporaries Dr. Babasaheb Ambedkar, Sant. Gadagebaba and Maharshi Vitthal RamajiShinde. He was the staunch supporter and follower of Rajarshee Shahu Maharaj of the Kolhapur Empire and great social reformer Mahatma Jyotiba Phule. The college has started this best practice in memory of Dr. Karmveer Bhaurao Patilsince on 22nd September 1972 and now it has successfully completed 56 years of conducting elocution competitions in which students from all over Maharashtra participated. The Practice: In every academic year, a state-level elocution competition is held by the college in honor of Dr. Karmveer Bhaurao Patil, on his birth anniversary. The motto of this practice is to make students aware of the Sanstha, mission, and vision and inspire students to be the best citizens of this country by inculcating in them Karamaveer’s Philosophy of education. Karmaveer Dr. Bhaurao Patil devoted his whole life to the education of socially and economically backward classes. The life of Padambhushan Dr. Karmveer Bhaurao Patil always inspires the upcoming generation. “Earn and Learn” Is a scheme that was launched by Karmveer in Rayat Shikshan Sanstha is accepted at the National level and much appreciated at the world level. Savitribai Phule Pune University has adopted the Earn and learn the scheme and implemented it in all the affiliated colleges. Evidence of Success: Although this is a “Complete Commence College” and single faculty college the practice of conducting Elocution competition is in practice for the last 56 years successfully. The participants from various colleges and districts participate in this competition. The state-level and national-level winners participate in this competition. This activity has given an opportunity to students to share views and interact with the students from different parts of the districts. The ex-students who had taken a very active part in this activity have become members of the Legislative Assembly of Maharashtra. Some of them have become

lecturers and teachers and serve society. Every year students participate in the elocution competition at various levels and win prizes for the college. Our students have become good speakers and they are invited in the various functions as a resource person on the occasion of eminent person's birth anniversary. It is found that the foundation of elocution is a path towards success in politics and social leadership too. So the majority of our students are representing in the municipal corporation and Ex. MLA is also an alumni of our college.

(2) Title of the practice: Green initiatives Objectives of the practice :

- (1) To introduce and aware students of real concerns of the environment and its sustainability.
- (2) To secure the environment and cut down the threats posed to human health by analyzing the pattern and extent of resource use on the campus.
- (3) To introduce and aware students of the E-waste Policy.
- (4) To create a paperless, plastic-free campus.
- (5) To install solar panels for Increasing energy efficiency.

The Context: Greenery can be defined as systematic identification, quantification, recording, reporting, and analysis of components of environmental diversity. The aim is to analyze environmental practices on the college campus, which will have an impact on the eco-friendly ambiance. It was initiated with the motive of inspecting the work conducted within the organizations whose exercises can cause risk to the health of inhabitants and the environment.

The Practice : Rayat Shikshan Sansthas C.D.Jain college of Commerce is a quality-conscious college. It protects its own environment with its green campus, kept pollution-free. Environment development is its basic work with the educational policies implemented on the campus. The management and the students of the college look after the environment carefully. Every year, during the rainy season, we do tree plantation and carefully look after it. Its our own responsibility to preserve the work done on the campus related to the environment. We have decided on our own environmental policy as-

To create awareness regarding the environmental policy of our college to our students and the management. To maintain a pollution-free campus by avoiding tobacco, pan-masala, etc, chewing on the campus. As per the govt. rules and regulations, the instructions are displayed on the campus. Evidence of Success: 1As per the environmental policy and should the responsibility of maintaining and protecting environment surrounding the college. The aim of college about the greenery to provide advice for the development of environmental policy and practice in the areas of Soil, Waste and E-waste Management, Energy use and conservations, Eco-friendly techniques, Noise Pollution, Air Pollution, Paperless operation Procedure, Green environment and clean campus. Scrap and Waste management is Initiated by the College. The College has adopted a policy to maintain cleanliness on the campus. The college Development Committee and IQAC has issued various directive notices and displayed posters at selected locations to instruct the staff, students and faculty members to maintain cleanliness on the Campus. Waste disposable color dustbins are kept on the campus to distinguish biodegradable waste and non-disposable waste. Solar power is the conversion of energy from sunlight into electricity, either directly using photovoltaics (PV), indirectly using concentrated solar power, or a combination. A solar thermal plant generates heat and electricity by concentrating the suns energy. That in turn builds steam that helps to feed a turbine. 4 th day of Every Month as No Vehicle Day in the college for staff and Student. They are actively participated in No Vehicle Day. To use 'Use me' dust bin in the college campus so as to keep college campus clean. To use the ICT and use minimum paper. It will help to go towards 'Paperless Office'. To bring into use the 'Rain Water Harvesting' in the campus. We have collected the rain water from the college roof and it is percolated in the land. Our college installed 35 KW Solar on-grid energy plant in college campus. The carbon emission in our campus area reduced due to solar energy plant. 3 KW wind energy project gifted by Fultron India Pvt. Ltd. Under CSR activity. 10 solar street light installed in the college premises. C. D. Jain College of Commerce, Shrirampur where there is a

need of water for use of laboratories, drinking water, Ladies and Gents hostels, and teaching and non-teaching staff to the approximately 3000 people regularly throughout the year. It was found that amount of harvested rainwater could be stored in a soak pit for recharging bore well water level in the campus. There are so many misconceptions in the world and rainwater is no exception. When people think about rainwater, they often erroneously think that it contains pollutants but the truth is that rainwater is extremely clean and safe, so in such area if rainwater can be collected and stored in a proper and scientific manner, management of water resources would enter a new era. Since the discussed roof harvesting technology does not have any harmful effect on the environment.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.cdjcollege.com/bestp.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Research and Development is one of the distinctive areas of the institution. The college has a Research Centre which offers M. Phil and Ph.D. programme in Commerce. The research departments take efforts to cultivate the research culture among the students in a rural areas and develop ethical and moral values among researchers. The research department creates awareness about IPR and Plagiarism among the faculty members and researchers. The college has made special provision of Seed Money to teachers and students to pursue research studies • C. D. Jain College of Commerce, Shrirampur has its vision To provide quality business education, accessible and affordable to the rural masses and to promote research and entrepreneurship for the development of the rural area. Research Centre is approved by the SavitribaiPhule Pune University from the academic year 2007-08. The Research Centre conducts.Phil. and Ph.D. programmes.

- Earlier there were 2 recognized Ph.D. and M.Phil. guides in the research centre but after the superannuation of a couple of faculty members, the number of guides available in the research department at present is 7 visiting Ph.D guide faculty members. The research centre conducts research on Business Administration, Banking and Finance, Co-operation and Rural development, Business Economics and Business Practices. • To motivate rural students to undertake surveys and research regarding local issues. • To motivate the faculty members for research activities. They write articles related to International, National, State and local issues. research papers published by faculty members in journals bearing with ISSN number. • Institute inculcate research culture among the students and faculty, enables faculty to translate theoretical knowledge into action, evolve scientific thinking and acquire research skills by encouraging staff. • 7 permanent and 3 temporary faculty members completed their Ph.D. • 2 permanent and 2 temporary faculty members pursuing their Ph.D. • 1functional MoUs with Institutions of national, international importance, other universities, industries, during the year. Local level MoUs are functional to impart the students in corporate culture. • Every year research centre conducts workshop on research methodology, Plagiarism, data analysis, hypothesis testing and IPR • IPR cell is established in the college for following guidelines to inculcate ethical and moral values among researchers. • Research centre checks plagiarism, by Turnitin web portal for M.Phil. dissertations and Ph.D. theses. • Every year students are selected for Avishkar University level competitions. • The Ph.D degree awarded in 2019-20 is 1research student and M.Phil is one student. • Dr. R.P. Kalamkar representative of school/colleges of Ahmednagar District consumer protection. • Our research centre is most popular in the rural area of the SavitribaiPhule

Pune University of Pune. The Vision and Mission of the college are achieved in the research area and active participation of rural masses towards research is increased.

Provide the weblink of the institution

<http://www.cdjcollege.com/research.php>

8.Future Plans of Actions for Next Academic Year

The college has been initiating and implementing various activities to assure and improve quality in the different aspects of academics, co-curricular and extracurricular activities, and faculty development. Another aspect, the institute is focusing on social exposure to students and faculty by conducting extension activities. In view of the vision, mission, and core values, the institute has planned for the following initiatives. 1. The college is planning to promote research culture through the organization of a national conference, research methodology workshops, IPR, research publication, advance instrumentation. 2. Organize more community service activities to contribute to the wellness of the society Institute is planning to Organize more community service activities to contribute to the wellness of the society. Along with NSS unit, departments are involved in the organization of different social activities. 3. Firm up collaborations to bridge the gap between academia and industry. Continuous interaction between the institution and industry is an essential requirement to enhance the employability of commerce graduates. 4. Intensive training for preparing students for competitive examinations Recently, Institute has formulated committee for competitive examinations. This committee will work for providing support to students willing to prepare for various competitive examinations and for creating conducive environment for students for the same. 5. Application for Autonomous Status. 6. Improvement in ICT enabled infrastructure 7. Strengthening the support for students for cultural and sports activities 8. Improvement in the placement opportunities for students. 9. Continuation of efforts towards eco-friendly practices 10. Conduct of External Academic and Administrative Audit, ISO audit etc. 9. To prepare the classwise/course-wise video lectures and upload them on the college youtube channel. 10. To organize a faculty development program for teaching and non-teaching staff