

Key Indicator - 2.3. Teaching- Learning Process

QIM 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences. (Theory 200 words)

Response:

Majority faculty members are having a vast teaching experience at their disposal. It helps the college to understand the need of experiential learning, participative learning and problem-solving methodologies which are essential for the Teaching-Learning Process. The **experiential learning skills** cover the **field visits, research work project** preparation and **industrial visits**. Teachers have designed and devised innovative teaching plans and evaluation methods. Teachers design the topics for practical in such a way that it adds up to the practical knowledge. Students have to prepare a **field visit report**. To make teaching and learning more interesting and practical oriented, the **mock interviews** and **GD** sessions are included in the curriculum. As per the scope of the syllabus, the practicals are designed. The College has introduced various **participative activities**, which are conducted throughout the year including **presentations, debates, quiz competitions, writing home assignments, conducting tutorials in class rooms, project writing** etc. **Project writing, preparing journals and appearing for the practical and oral examination** is compulsory for every student as per the assigned schedule and are the old practices of the college to maintain the due record. The teachers use **Innovative teaching practices** such as **PPT, ICT** and **google tools**.